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ABSTRACT

This report presents data from a study of arts education in the Chicago Public Schools (CPS). Information came from surveys of principals in all six CPS regions; data on arts offerings in high schools available from the University of Chicago Consortium on Chicago School Research; and surveys of outside arts providers. There was substantial disparity among elementary schools in the provision of arts education and students' exposure to various arts disciplines. One-third of elementary schools had no arts performance groups available to students. Depending on the school, high school students could have 4 or 102 arts classes available. A large array of arts providers brought arts education in all four disciplines to CHP students during the school day. Over 60 percent of elementary and high schools engaged outside arts providers to bring programs to their students. Little coordination existed to link schools with appropriate outside art providers. More than 250 foundations, corporations, academic institutions, and government agencies were funding the in-school arts programs of outside providers. Elementary and secondary school principals reported different needs for arts education within their institutions. Elementary principals sought programs and staff, while secondary principals wanted equipment and space. The executive summary of the full report is attached. (SM)

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Arts Education in the Chicago Public Schools. A Survey. Full Report and Executive Summary.

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Arts Education

in the Chicago Public Schools

Full Report

A survey by

THE Chicago Community TRUST

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THE Chicago Community TRUST

As metropolitan Chicago's community foundation, The Chicago Community Trust helps hundreds of area residents manage their charitable giving. Founded in 1915, the Trust is a union of numerous gifts, bequests, and other contributions that form charitable funds. These funds allow the Trust to make nearly $40 million in grants to organizations serving greater Chicago.

In addition to grant making and work with the many donors we serve, the Trust regularly disseminates information and convenes numerous forums that address the region's most pressing needs and promising opportunities. This survey of arts in schools is one such example of collecting and sharing information with public policy makers, civic leaders, educators, and interested area residents.

Acknowledgements

The Chicago Community Trust is deeply grateful to the hundreds of educators and artists who took the time to complete our surveys. In addition, we thank Arne Duncan and his staff, in particular Armando Almendarez and Sean Egan, for their support and assistance. Many Chicago Public Schools personnel at the school, region, and Board level went out of their way to facilitate our tasks. We appreciate the time, effort and commitment each of them contributed toward bringing this project to fruition.

This survey was prepared by
Lynn Donaldson and Erika Pearsall
Michael Benain, assistant

"...in the patterns of music and all the arts are the keys of learning." ~ *Plato*

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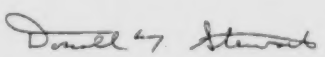
No Child Left Behind[1]

Recognizing the importance of the arts for full child development, as a means of improving academic achievement, and as a means of better socialization, The Chicago Community Trust and other Chicago-area foundations have supported and organized arts education programs for the Chicago Public Schools. Over the past decade, these programs have crossed the arts disciplines and become increasingly long-term and linked with basic curricula. And the climate for arts education has changed. What was once a barren landscape in the public school system is now a field covered with arts programs, some of them flourishing.

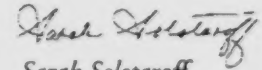
When the Trust launched its Education Initiative, a five-year, $50 million effort in the summer of 2001, it seemed an appropriate time to determine the extent of arts education in the Chicago Public Schools so that the foundations' support of arts education would be more focused and more effective. Two Trust staff members, Lynn Donaldson and Erika Pearsall, took on the daunting project of surveying all the Chicago Public Schools. They sought to document the extent of arts education provided kindergarten through 12th graders during the school day, in the school year 2000-2001. This survey is the first of its kind for Chicago.

Data were collected about both school-provided arts education and arts education brought to the schools from outside arts organizations. The report is based on surveys from 85 percent of CPS principals, and 144 arts organizations who work in the schools during the school day. A full description of the methodology can be found inside the back cover.

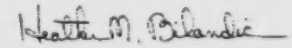
There are many good stories about arts education in various schools, some of them provided by school resources and some of them from organizations contracted to deliver programs. One might best characterize the situation as uneven: some students have substantial arts education and some have none. This is information about today. It will, hopefully, lead to some focused work with the Chicago Public Schools and with the arts community to continue to make progress in bringing the arts to Chicago's children.



Don Stewart
President and Chief Executive Officer,
The Chicago Community Trust



Sarah Solotaroff
Vice-President of Programs,
The Chicago Community Trust



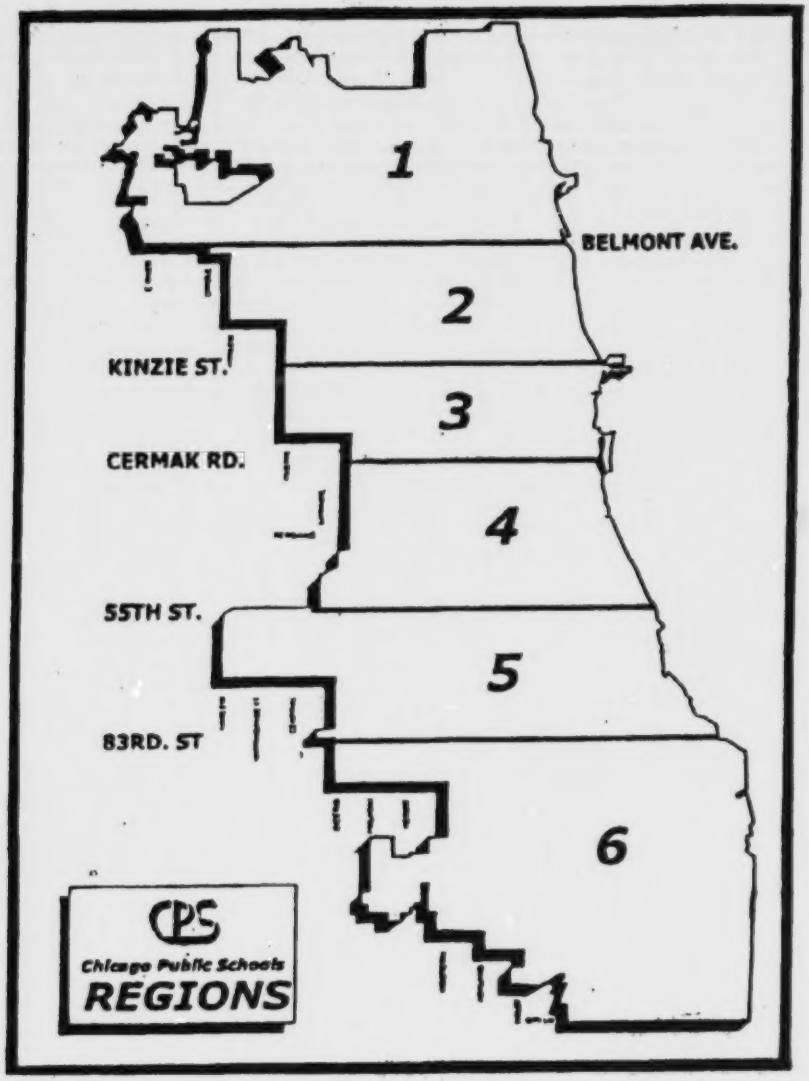
Heather M. Bilandic
Executive Committee member,
The Chicago Community Trust

[1] A bipartisan new education reform bill entitled "No Child Left Behind" became law in January, 2002. Among its provisions, the bill designates the arts as a core discipline along with math, science, language arts and social studies.

Chicago Public Schools Overview

Chicago Public Schools – Art Education Survey

The Chicago Public School System is divided into six regions, horizontal sections running from north to south.



The following information is taken from the CPS website: www.cps.k12.il.us

Student enrollment

Total in September, 2000: 435,470
- -19,067 Pre-school
- -2,726 Pre-school special education
- -33,733 Kindergarten
- -283,755 Elementary
- -96,189 High Schools

85.6% of students are from low-income families
13.8% are limited-English proficient
21.4% of Illinois public school students attend CPS

Employees

Total budgeted positions for FY01: 45,882
- -41,603 (schools)
- -3,056 (citywide)
- -1,223 (central/regional)

FY00 26,348 teachers
586 principals

Budget Information

Estimated figures for FY01: Operating budget $3.5 billion
- -Local sources: $1,607 million
- -State sources: $1,283 million
- -Federal sources: $590 million

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Chicago Public Schools – Arts Education Survey

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"I think music and the arts should be considered core subjects in our nation's schools. There is absolutely no conflict between the expansion of our fine arts programs, our music programs and focus on other academic programs."

Secretary of Education Rod Paige
August 22, 2001

On Tuesday, January 8, 2002, President Bush signed a new education reform bill entitled, "No Child Left Behind." This bill designates the arts as a core discipline along with, math, science, language arts and social studies.

Elementary Schools (Kindergarten - 8th Grade)

Chicago Public Schools – Arts Education Survey

The following section is based on survey data from 414 of 490 Chicago public elementary schools.

It contains information on the arts education provided by CPS arts teachers. It does not include any arts education provided by individual classroom teachers, nor does it include electives, such as band or chorus.

In 2000-2001,
Kindergarten – 8th graders received

an average of 58 minutes per week (MPW)*

of arts education from school arts specialists in visual arts, music, theater and/or dance.

The median for CPS elementary schools was 45 MPW.

The State mandates a four hour instructional day (1200 minutes a week) for Kindergarten and first graders, and a five hour instructional day (1500 minutes per week) for second through twelfth graders.

* MPW will be used throughout this report to designate minutes per week of school provided arts education.

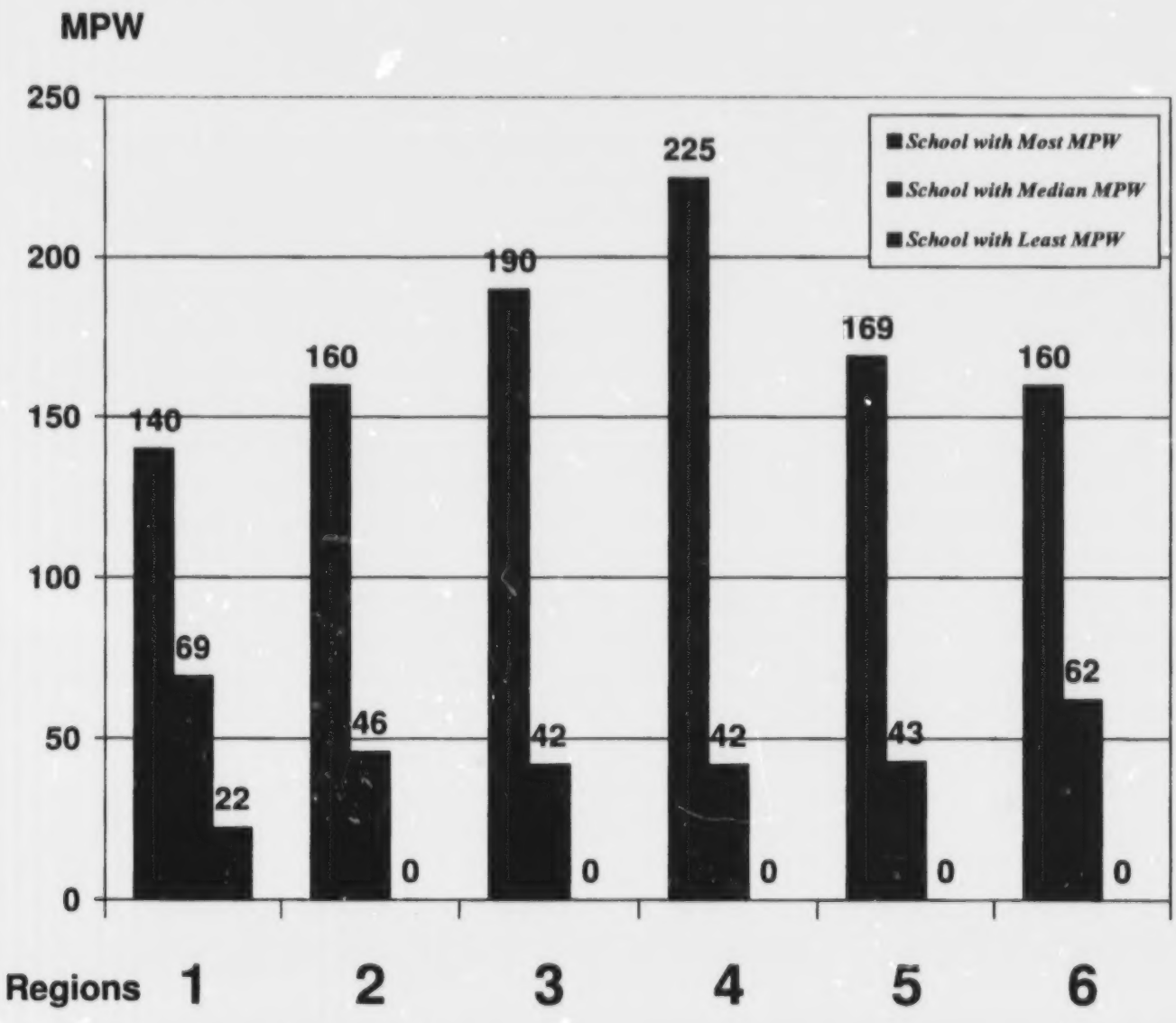
Average MPW per Student by Region - Elementary Schools

Chicago Public Schools - Arts Education Survey

Region	*Number of Schools*	*Average MPW*
1	72	64
2	74	60
3	53	55
4	77	52
5	68	55
6	70	60
All Regions	414	58

The Three Elementary Schools in Each Region with the Most, Median and Least MPW

Chicago Public Schools - Arts Education Survey



The 25 Elementary Schools Providing the Highest Average MPW per Student

Chicago Public Schools - Arts Education Survey

Unit	*Region*	*Type*	*Enrollment*	*# of Grades*	*Avg MPW*	*Art*	*Music*	*Theater*	*Dance*
5320	4	Charter	186	3	225	90	90	45	0
1721	3	Charter	141	3	190	127	0	63	0
2330	5		620	9	169	40	84	44	0
3420	2	Magnet	360	9	160	40	40	40	40
4750	6	Academically Advanced	190	7	160	40	40	40	40
3170	1		285	9	140	60	80	0	0
2720	6	Magnet	312	9	138	47	44	0	47
2270	1	Academically Advanced	735	9	133	58	76	0	0
5460	6	Academically Advanced	173	7	121	61	60	0	0
2090	2		890	3	120	60	60	0	0
3540	3	Magnet	600	9	120	40	40	40	0
3960	3		495	9	120	40	40	0	40
4240	6	Magnet	301	9	120	40	80	0	0
4680	2	Magnet	699	9	120	40	40	40	0
4980	6	Magnet	510	9	120	40	40	40	0
6100	5	Magnet	719	9	120	40	40	0	40
7210	6	Magnet	512	9	120	40	40	40	0
2320	1		1100	9	117	0	39	39	39
6890	5	Magnet	475	6	113	67	47	0	0
2220	1	Academically Advanced	271	9	111	28	28	28	28
3850	1		1060	9	107	67	40	0	0
2410	5		379	7	103	0	80	23	0
7990	6	Magnet	262	9	102	53	49	0	0
5830	5		758	9	100	50	50	0	0
6640	2		250	3	100	100	0	0	0

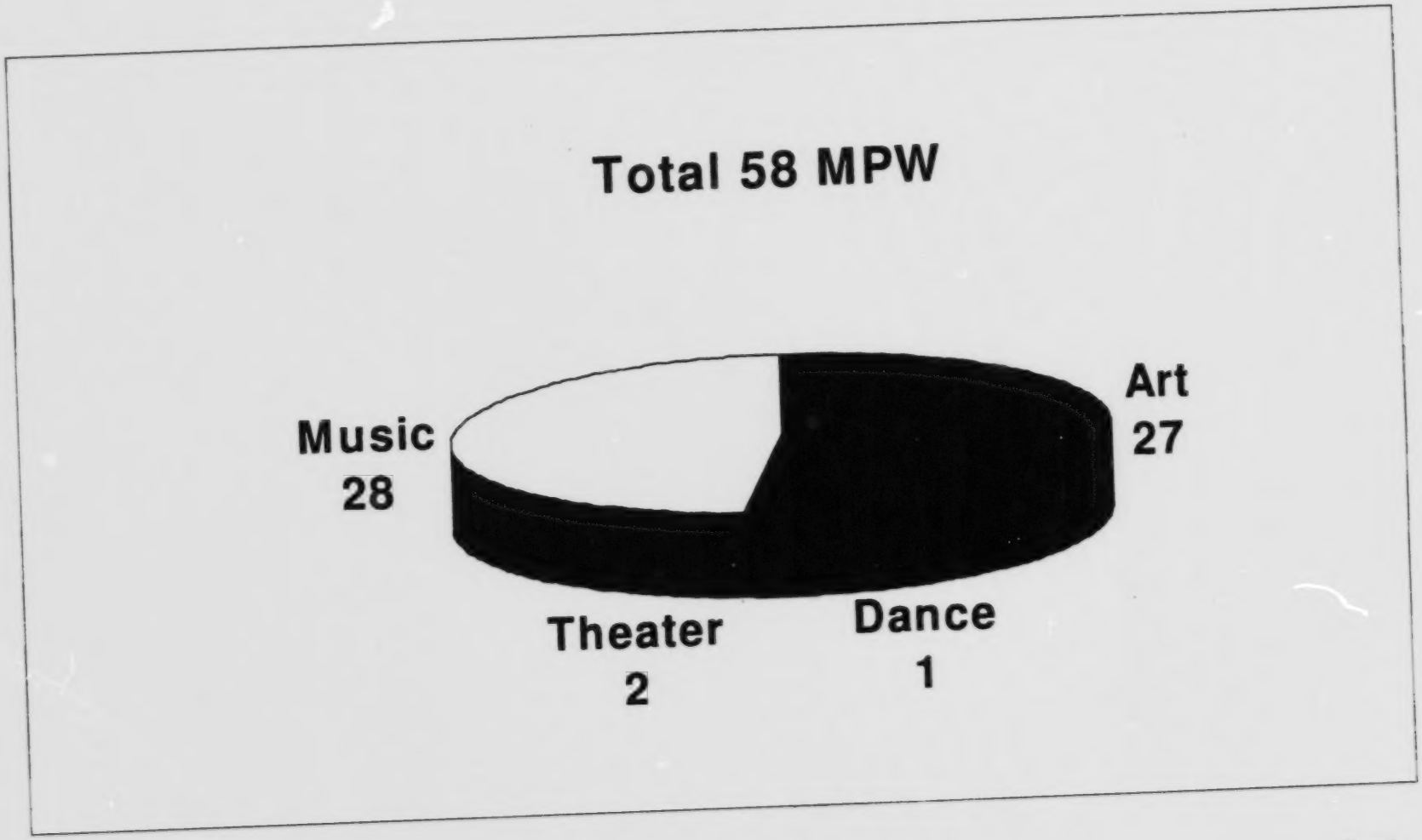
The 25 Elementary Schools Providing the Lowest Average MPW per Student

Chicago Public Schools - Arts Education Survey

Unit	*Region*	*Type*	*Enrollment*	*# of Grades*	*Avg MPW*	*Art*	*Music*	*Theater*	*Dance*
2790	6	Magnet	620	9	0	0	0	0	0
3130	5	Magnet	718	9	0	0	0	0	0
3720	6	Magnet	850	9	0	0	0	0	0
4310	3		347	9	0	0	0	0	0
4410	6		380	9	0	0	0	0	0
4730	3	Charter	176	3	0	0	0	0	0
5480	3	Magnet	285	9	0	0	0	0	0
5620	3		307	9	0	0	0	0	0
5790	2		399	9	0	0	0	0	0
5990	3	Magnet	140	5	0	0	0	0	0
6830	5		750	9	0	0	0	0	0
6880	5		528	9	0	0	0	0	0
7470	4		579	9	0	0	0	0	0
7760	5		748	9	0	0	0	0	0
8060	6		470	9	0	0	0	0	0
6450	4		468	7	13	0	13	0	0
2100	4	Magnet	357	9	13	0	13	0	0
2430	5	Magnet	1480	9	15	15	0	0	0
5910	4		2198	9	16	7	7	0	2
2070	4		592	9	17	3	13	0	0
3870	6		626	9	18	0	18	0	0
2970	4		2069	9	20	10	10	0	0
3780	5	Magnet	409	9	20	20	0	0	0
2660	5		1110	9	22	0	22	0	0
3350	1		1522	9	22	22	0	0	0
4380	2	Magnet	574	9	22	22	0	0	0
5310	5	Magnet	1050	9	22	0	22	0	0
5350	3		508	9	22	0	22	0	0
6050	6		535	9	22	22	0	0	0

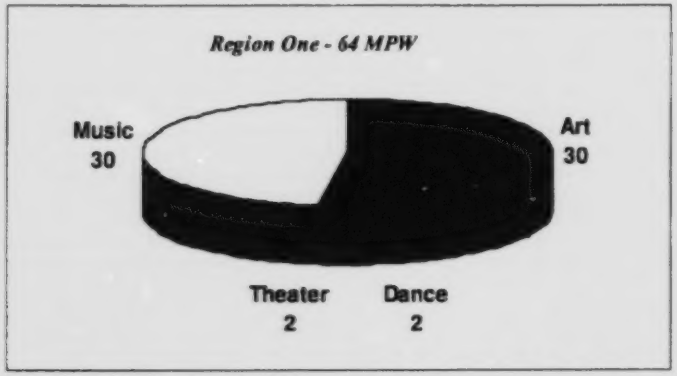
Average MPW for Elementary Schools by Disciplines

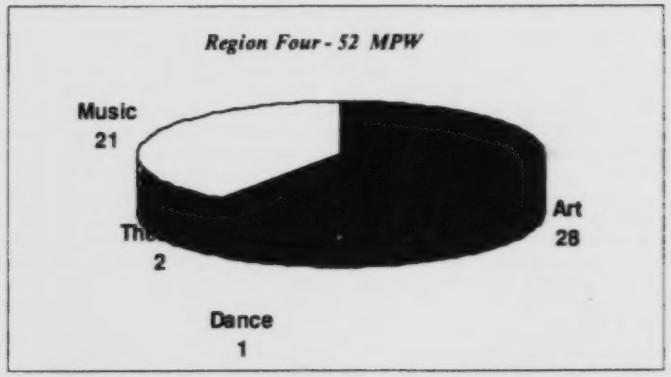
Chicago Public Schools - Arts Education Survey

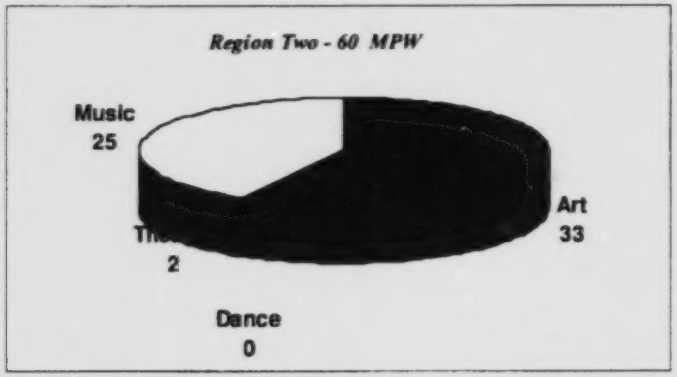


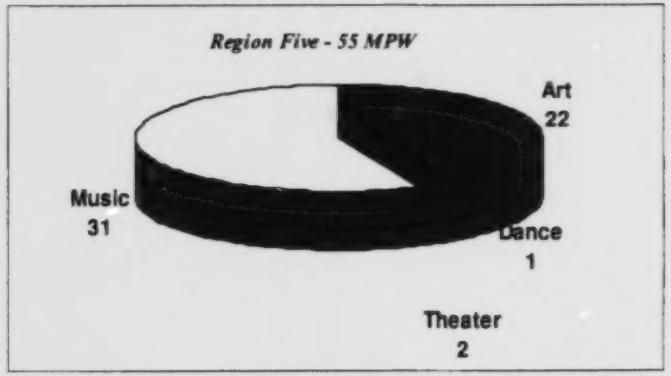
Average MPW for Elementary Schools by Disciplines in Each Region

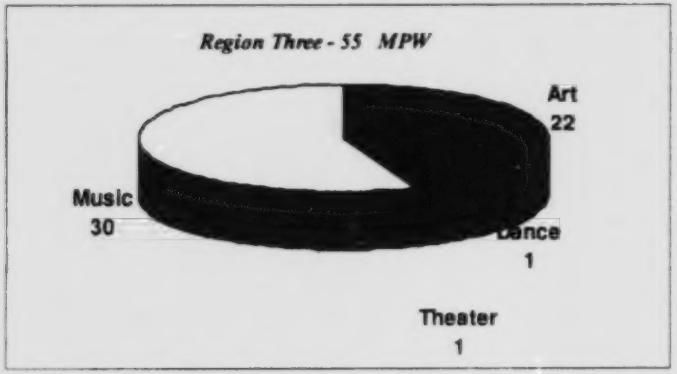
Chicago Public Schools - Arts Education Survey

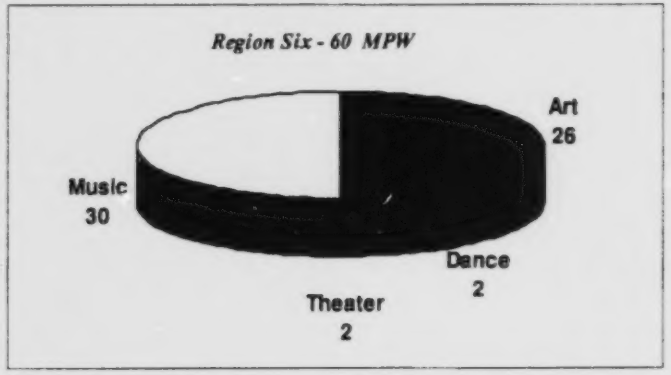












Number of Elementary Schools Offering Each Art Discipline

Chicago Public Schools - Arts Education Survey

Discipline	*# of Schools*	% of 414 Schools
Art	278	67%
Music	295	71%
Theater	28	7%
Dance	16	4%
None	15	4%

The Number of Disciplines Provided by Elementary Schools

Chicago Public Schools - Arts Education Survey

Total System - 414 Schools

# of Disciplines	# of Schools	% of Schools
4	3	1%
3	20	5%
2	169	41%
1	207	50%
0	15	4%

Region 1 - 72 Schools

# of Disciplines	# of Schools	% of Schools
4	1	1%
3	3	4%
2	39	54%
1	29	40%

Region 2 - 74 Schools

# of Disciplines	# of Schools	% of Schools
4	1	1%
3	3	4%
2	28	38%
1	41	55%
0	1	1%

Region 3 - 53 Schools

# of Disciplines	# of Schools	% of Schools
3	3	6%
2	17	32%
1	28	53%
0	5	9%

Region 4 - 77 Schools

# of Disciplines	# of Schools	% of Schools
3	4	5%
2	30	39%
1	42	55%
0	1	1%

Region 5 - 68 Schools

# of Disciplines	# of Schools	% of Schools
3	2	3%
2	24	35%
1	38	56%
0	4	6%

Region 6 - 70 Schools

# of Disciplines	# of Schools	% of Schools
4	1	1%
3	5	7%
2	31	44%
1	29	41%
0	4	6%

Performance Groups - Elementary Schools

Chicago Public Schools - Arts Education Survey

Region	*Schools*	*Chorus*	*Band*	*Orchestra*	*Dance*	*Theater*	*None*
1	72	45	19	3	6	12	16
2	74	22	22	1	9	5	35
3	53	17	11	1	7	1	28
4	77	30	14	2	14	5	31
5	68	35	16	4	10	6	20
6	70	39	25	4	19	14	13
Totals	414	188	107	15	65	43	143
		45%	26%	4%	16%	10%	35%

**** These activities are electives and sometimes may meet outside the school day. The time students spend in these activities is NOT included in the MPW figures.***

High Schools

Chicago Public Schools – Arts Education Survey

The following data is provided by the University of Chicago's Consortium on Chicago School Research. It is data from 1999 and does not include charter schools.

The Consortium is an independent federation of Chicago area organizations that participate in research activities to assist the implementation of school reform. The Consortium is not only a public research organization but also a source of public information and discussion about school improvement.

The data for performance groups is based on the 67 out of 79 Chicago public high schools which responded to the Trust's survey.

Current high school graduation requirements include two credits or two full years of fine arts.

High School Data Fall Of 1999
*From The Consortium On Chicago School Research, U Of C**

Chicago Public Schools - Arts Education Survey

School Number	Enrollment	Total Courses Offered	Total Art Courses Offered	% Of Total Courses Which Are Art	% Of Students Taking At Least One Art Course
1500	386	87	15	17%	84%
1800	143	32	5	16%	100%
1880	785	201	31	15%	73%
1350	715	156	24	15%	59%
1060	391	150	23	15%	97%
1820	2935	672	102	15%	74%
1850	664	190	28	15%	74%
1810	1993	456	62	14%	66%
1620	1692	405	53	13%	68%
1470	1085	257	33	13%	67%
1020	430	86	11	13%	64%
1530	2348	558	70	13%	56%
1200	293	64	8	13%	80%
1010	2214	378	47	12%	65%
1890	1450	401	47	12%	76%
1110	523	138	16	12%	41%
1410	1865	469	54	12%	76%
1740	503	161	18	11%	55%
1240	1080	324	36	11%	59%
1400	2060	451	50	11%	67%
1050	250	64	7	11%	42%
1570	1093	279	30	11%	54%
1380	574	149	16	11%	32%
1310	784	198	21	11%	59%
1210	1663	368	36	10%	49%
1580	1570	436	42	10%	63%
1610	1419	328	31	9%	58%
1300	2005	463	42	9%	48%
1490	1877	453	41	9%	48%
1860	1005	244	22	9%	38%
1250	856	223	20	9%	58%
1680	949	238	21	9%	38%
1450	590	137	12	9%	46%
1330	1453	355	31	9%	41%
1870	1303	267	23	9%	44%
1280	561	210	18	9%	58%
1760	308	129	11	9%	64%
1220	995	261	22	8%	55%

This does not include Charter Schools

High School Data Fall Of 1999
*From The Consortium On Chicago School Research, U Of C**

Chicago Public Schools - Arts Education Survey

School Number	Enrollment	Total Courses Offered	Total Art Courses Offered	% Of Total Courses Which Are Art	% Of Students Taking At Least One Art Course
1480	1799	451	38	8%	59%
1390	1756	415	34	8%	46%
1710	1648	464	38	8%	56%
1420	1510	332	27	8%	49%
1670	1618	360	29	8%	54%
1510	639	175	14	8%	38%
1270	1020	264	21	8%	50%
1260	111	38	3	8%	69%
1360	1167	304	24	8%	36%
1430	1024	330	26	8%	61%
1520	1581	399	31	8%	54%
1640	1186	348	27	8%	62%
1550	998	274	21	8%	56%
1320	855	222	17	8%	34%
1460	540	186	14	8%	26%
1590	968	321	23	7%	36%
1790	556	140	10	7%	55%
1340	1382	368	24	7%	39%
1030	1830	433	28	6%	47%
1560	2097	556	35	6%	44%
1630	1473	350	22	6%	44%
1150	1348	322	20	6%	37%
1540	1566	502	31	6%	46%
1840	1705	588	36	6%	44%
1040	647	184	11	6%	33%
1830	991	321	19	6%	52%
1230	1727	383	19	5%	30%
1440	4161	831	40	5%	27%
1160	1379	285	13	5%	25%
1370	119	49	2	4%	21%
1070	1298	297	4	1%	9%

Arts classes ranged from 1-17% of individual school's offerings. Number of arts courses ranged from 4 – 102. While larger schools usually offered more, the choices at similar-sized schools sometimes varied greatly (for example, in two schools of about 650 students, one had 11 arts courses, the other 28).

At 10% of the high schools, fewer than a third of the students were taking at least one art course.

****This does not include Charter Schools***

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Performance Groups - High Schools

Chicago Public Schools - Arts Education Survey

Region	*Schools*	*Chorus*	*Band*	*Orchestra*	*Dance*	*Theater*	*None*
1	11	10	9	4	1	5	0
2	10	7	7	5	1	3	1
3	12	7	7	2	4	3	3
4	12	10	9	2	3	5	1
5	14	11	10	3	2	2	1
6	8	7	7	3	3	1	1
Totals	67	52	49	19	14	19	7 **
		78%	73%	28%	21%	28%	10%

*** These 7 include 2 vocational schools of 5-600 students, and 5 charter or other schools of fewer than 200 students.*

** These Groups are among the Fine Arts courses listed in the Consortium data, all of which are Electives*

We surveyed primarily not-for-profit arts organizations (such as The Art Institute) and arts education organizations (such as Urban Gateways). We also found a few for-profit arts education organizations (such as Music Education Services, Inc.).

Our survey found 144 arts organizations which served Chicago public elementary and high schools during the school day in 2000-2001. Throughout this report we refer to these organizations as Outside Arts Providers.

Outside Arts Providers offer three kinds of programs which serve students: assemblies, which are programs brought to the schools and presented to a large group of children at once; field trips, where an arts organization hosts a group of students for a tour, performance, or other activities, and classroom programs, where one or more visiting artists work with a particular classroom of children and their teacher. Outside Arts Providers also give professional development opportunities to teachers.

Individual schools and arts organizations make their own arrangements for these programs. Funding comes from school discretionary funds or funding procured by the arts organization. These organizations listed over 250 different sources of support for their arts education programs, a mixture of foundations, corporations, academic institutions and government agencies. In a few cases, parents paid fees for programs.

Outside Arts Providers: Programs and Services

Chicago Public Schools - Arts Education Survey

Discipline: Art

Name	*Class Progs*	*Assemblies*	*Field Trips*	*Prof. Dev.*
Anchor Graphics	☐	☐	☑	☑
Archi-Treasures	☑	☐	☑	☐
Art Encounter	☑	☐	☑	☐
Art Resources in Teaching	☑	☐	☐	☑
Betty Sitbon	☑	☐	☐	☐
Chicago Architecture Foundation	☑	☐	☑	☑
Chicago Botanic Garden	☐	☐	☑	☑
Chicago Public Art Group	☑	☐	☑	☐
Chicago State University-Dept. of Art and Design	☐	☐	☐	☐
Creating Pride	☐	☐	☑	☑
Ellen Tritschler and Visual Artists	☑	☐	☐	☐
Frank Lloyd Wright Preservation Trust	☑	☐	☐	☐
Ginny Sykes	☑	☐	☐	☐
Grand Blvd. Arts Initiative	☑	☐	☐	☐
Hyde Park Arts Center	☑	☐	☑	☑
Illinois Institute of Art	☑	☐	☐	☐
Intuit	☑	☐	☑	☑
Kohl's Children's Museum	☑	☐	☐	☑
Lill Street Learning Center	☑	☐	☑	☐
Little Black Pearl Workshop	☑	☐	☑	☐
Mirtes Zwierzynski	☑	☐	☐	☐
Museum of Contemporary Art	☑	☐	☑	☑
Nina Smoot-Cain	☑	☐	☐	☐
Oriental Institute	☑	☐	☑	☑
Prairie Avenue House Museums	☐	☐	☑	☐
Swedish American Museum and Center of Chicago	☑	☐	☐	☐
Terra Museum of American Art	☑	☐	☑	☑
The Art Institute of Chicago	☑	☐	☑	☑
The Smart Museum of Art	☑	☐	☑	☑
Very Special Arts Chicago Project	☐	☐	☐	☑
Total Art	24	0	17	14

Discipline: Dance

Name	*Class Progs*	*Assemblies*	*Field Trips*	*Prof. Dev.*
America Baila: Polo Garcia Folk Dance Program	☑	☐	☐	☐
Angelia Pfeifer and Dancers	☑	☐	☐	☐
Ballet Chicago	☐	☐	☑	☐
Chicago Dance Medium	☑	☐	☐	☐
Chicago Moving Company	☑	☑	☑	☑
Chicago Multi-Cultural Dance Center	☐	☑	☐	☐
Dance Center of Columbia College	☑	☐	☑	☑
Gus Giordano Jazz Dance Chicago	☐	☑	☑	☐
Hedwig Dances	☑	☐	☑	☑
Hubbard Street Dance Chicago	☑	☑	☑	☑

Outside Arts Providers: Programs and Services

Chicago Public Schools - Arts Education Survey

Discipline: Dance

Name	*Class Progs*	*Assemblies*	*Field Trips*	*Prof. Dev.*
Joel Hall Dance Center	☑	☑	☑	☑
Jump Rhythm Jazz Project	☐	☑	☐	☐
Luna Negra Dance Theater	☑	☐	☐	☑
Muntu Dance Theatre	☑	☑	☑	☑
Natyakalalayam Dance Co.	☐	☑	☐	☐
Picture Us Different (dance studio)	☑	☐	☐	☐
River North Dance Company	☐	☑	☐	☑
The Joffrey Ballet of Chicago	☑	☐	☑	☐
Total Dance	12	9	9	8

Discipline: Multi

Name	*Class Progs*	*Assemblies*	*Field Trips*	*Prof. Dev.*
Alternatives, Inc.	☑	☐	☑	☑
Arts at the Center-Chicago Teacher Center	☐	☐	☐	☑
Balzekas Museum of Lithuanian Culture	☐	☐	☑	☐
Beverly Art Center	☑	☐	☑	☐
Chicago Arts Partnerships in Education	☐	☐	☑	☑
Chicago Children's Museum	☑	☐	☑	☑
Chicago Humanities Festival	☐	☐	☑	☑
Illinois Alliance for Arts Education	☐	☐	☐	☑
International House of Blues	☐	☐	☑	☐
Mayor's Office of Special Events	☑	☐	☑	☐
Mexican Fine Arts Center Museum	☐	☐	☑	☑
Montserrat Alsina	☑	☐	☐	☑
MPAACT	☑	☐	☐	☐
Music Theatre Workshop	☑	☑	☑	☑
North Lawndale Learning Community	☐	☐	☑	☐
Peace Museum	☑	☐	☐	☑
Polish Museum of America	☐	☐	☑	☑
Pros Arts Studio	☑	☐	☐	☑
Shanti Foundation for Peace	☑	☐	☑	☐
Sones De Mexico Ensemble Chicago	☑	☑	☐	☐
Urban Gateways	☑	☑	☑	☑
WBEZ	☐	☐	☑	☑
Whirlwind Performance Co.	☑	☐	☐	☑
Total Multi	13	3	15	15

Discipline: Music

Name	*Class Progs*	*Assemblies*	*Field Trips*	*Prof. Dev.*
Adelante Musica	☑	☐	☐	☐
American Composers Forum	☑	☐	☐	☐
Bella Voce	☑	☑	☐	☐
Chicago a Cappella	☑	☑	☐	☐

Outside Arts Providers: Programs and Services

Chicago Public Schools - Arts Education Survey

Discipline: Music

Name	*Class Progs*	*Assemblies*	*Field Trips*	*Prof. Dev.*
Chicago Chamber Musicians	☑	☑	☑	☐
Chicago Children's Choir	☑	☐	☑	☐
Chicago Opera Theater	☑	☐	☐	☐
Chicago Symphony Orchestra	☑	☑	☑	☑
Chicago Youth Symphony Orchestras	☐	☑	☐	☐
International Music Foundation	☑	☑	☑	☐
Lyric Opera of Chicago	☑	☑	☐	☑
Merit Music Program	☑	☐	☐	☐
Music Alive!	☑	☐	☐	☑
Music Education Services, Inc.	☑	☐	☐	☐
Music House, Inc.	☑	☐	☐	☐
Music Institute of Chicago	☑	☑	☐	☑
Music of the Baroque	☑	☑	☑	☐
National Jazz Museum	☑	☐	☑	☐
Old Town School of Folk Music	☑	☐	☑	☑
Peoples Music School	☑	☑	☑	☑
Ravinia Festival	☑	☐	☑	☑
Sherwood Conservatory of Music	☑	☐	☑	☑
Southwest Symphony Orchestra	☐	☐	☑	☐
Steckman Studio of Music	☑	☐	☐	☑
Suzuki Orff School for Young Musicans	☑	☐	☐	☑
University of Chicago Department of Music	☑	☐	☑	☐
Total Music	24	10	12	10

Discipline: Theater

Name	*Class Progs*	*Assemblies*	*Field Trips*	*Prof. Dev.*
About Face Youth Theatre	☑	☑	☐	☑
American Eagle Productions	☐	☑	☐	☐
Apple Tree Productions	☐	☐	☑	☐
Barrel of Monkeys	☑	☑	☐	☐
Black Ensemble Theater	☑	☐	☑	☑
Chicago College of Performing Arts	☑	☐	☐	☐
Chicago Dramatist Workshop	☑	☐	☐	☐
Chicago International Children's Film Festival	☑	☐	☑	☑
Chicago Kid's Company	☐	☐	☑	☐
Chicago Shakespeare Theater	☑	☑	☑	☑
Chicago Theatre Company	☑	☐	☑	☐
Child's Play Touring Theatre	☑	☑	☑	☑
Chocolate Chips Theatre Company	☑	☑	☑	☐
Cinema Chicago	☐	☐	☑	☐
Columbia College Theater Department	☑	☐	☑	☑
Community Film Workshop	☑	☐	☐	☑
Community TV Network	☑	☐	☐	☐
Court Theatre	☑	☐	☑	☑

Outside Arts Providers: Programs and Services

Chicago Public Schools - Arts Education Survey

Discipline: Theater

Name	*Class Progs*	*Assemblies*	*Field Trips*	*Prof. Dev.*
Craig Sjogerman	☑	☐	☐	☐
Creative Directions	☑	☐	☐	☑
DePaul University Theater	☐	☐	☑	☑
Dominican University Center Stage	☐	☐	☑	☐
Emerald City Theatre	☐	☑	☐	☐
ETA Creative Arts Foundation	☑	☐	☑	☑
Fantasy Orchard Children's Theatre	☐	☐	☑	☐
Free Street Theatre	☑	☐	☑	☐
Green Light Performing Company	☑	☑	☐	☑
Griffin Theatre	☐	☑	☐	☐
Imagination Theatre	☐	☑	☐	☐
JUSTUS Arts Education Program	☑	☑	☐	☑
Lifeline Theatre	☑	☐	☑	☑
Live Bait Theater	☑	☐	☐	☐
Lookingglass Theatre Company	☑	☐	☑	☑
Loyola University of Chicago Theatre Department	☑	☐	☑	☐
Museum of Broadcast Communications	☐	☐	☑	☐
Opera Factory	☐	☑	☐	☑
Organic Touchstone Company	☐	☐	☑	☐
Pegasus Players	☑	☑	☑	☑
Raven Theatre	☑	☑	☐	☐
Redmoon Theater	☑	☐	☑	☐
School Street Movement, Sex Police	☐	☑	☑	☐
Steppenwolf Theatre Company	☑	☐	☑	☑
Street-Level Youth Media	☑	☐	☑	☑
The Diamond Inside Me	☑	☑	☐	☐
University Theater	☑	☐	☑	☑
Victory Gardens Theater	☑	☐	☑	☐
Wavelength	☐	☐	☐	☑
Total Theater	32	16	28	21

	Class Progs	*Assemblies*	*Field Trips*	*Prof. Dev.*
Report Total	105	38	81	68

Outside Arts Providers: Classroom Programs in the Responding Schools

Chicago Public Schools – Arts Education Survey

For classroom programs, artists from the Outside Arts Providers usually work with the classroom teachers to integrate their programs into the classroom curriculum, and usually work with the same group of students over an extended period of time. Some programs last the entire school year.

The following section presents the classroom programs which Outside Arts Providers brought to the 414 schools in our data base, showing the numbers of students served, their grades, and for how much time. This is followed by charts which lay out the school-provided and arts organization-provided hours side by side for several schools.

254 of our 414 elementary schools had at least one Outside Arts Provider bringing classroom programs to their students.
160 had none.
The number per school ranged from 1-8.
The average was 2.

41 of our 67 high schools had at least one Outside Arts Provider bringing classroom programs to their students
26 had none.
The number per school ranged from 1-9.
The average was 2.

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K 1 2 3 4 5 6 7 8*
Anon.	Music				
		Chase	30	20	☐☐☑☑☑☐☐☐☐
		Cooper	20	20	☑☑☑☑☑☑☐☐☐
		Gary	35	20	☐☐☐☑☑☑☑☐☐
		Ortiz De Dominguez	30	20	☑☑☑☐☐☐☐☐☐
		Healy	30	20	☐☑☑☑☑☐☐☐☐
		Lozano	35	20	☐☐☑☑☑☑☑☑☑
		Lloyd	30	20	☐☐☑☑☑☑☐☐☐
		Monroe	25	20	☐☐☑☑☑☐☐☐☐
		Nixon	30	20	☑☑☑☑☑☑☑☐☐
		Otis	30	20	☑☑☑☑☑☐☐☐☐
		Ruiz	20	20	☐☐☑☑☑☑☐☐☐
		Pulaski	30	20	☐☑☑☑☑☑☑☐☐
		Stowe	25	20	☐☐☑☑☑☑☐☐☐
Alternatives, Inc.	Multi				
		Hayt	180	3	☑☑☑☑☑☑☑☑☑
		Ravenswood	120	3	☑☑☑☑☑☑☑☑☑
		Brennemann	200	3	☑☑☑☑☑☑☑☐☐
America Baila: Polo Garcia Folk Dance Program	Dance				
		Saucedo	200	6	☑☑☑☑☑☑☑☑☑
		Fairfield	200	6	☑☑☑☑☑☑☑☐☐
		Ruiz	200	6	☑☑☑☑☑☑☑☑☑
		Spry	200	6	☑☑☑☑☑☑☑☑☑
Angelia Pfeifer and Dancers	Dance				
		Agassiz	150	26	☑☐☐☐☐☐☐☐☐
		Agassiz	300	20	☐☑☑☐☐☐☐☐☐

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
Angelia Pfeifer and Dancers	Dance												
		Agassiz	150	30	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Hawthorne	150	26	☑	☐	☐	☐	☐	☐	☐	☐	☐
		Hawthorne	150	30	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Hawthorne	300	20	☐	☑	☑	☐	☐	☐	☐	☐	☐
Art Encounter	Art												
		Gale	84	5	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Pilsen	96	5	☐	☐	☐	☐	☐	☑	☐	☐	☐
		LeMoyne	50	5	☐	☐	☐	☐	☑	☑	☐	☐	☐
		Ogden	52	6	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Peterson	75	5	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Yates	150	5	☐	☐	☐	☐	☐	☑	☐	☐	☐
Art Resources in Teaching	Art												
		Alcott	120	5	☐	☐	☐	☑	☑	☐	☐	☐	☐
		Armstrong, G.	120	10	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Avalon Park	60	1.5	☐	☑	☐	☐	☐	☐	☐	☐	☐
		Avalon Park	60	1.5	☐	☐	☐	☑	☑	☐	☐	☐	☐
		Avalon Park	60	1.5	☐	☐	☐	☐	☐	☐	☐	☐	☑
		Avalon Park	60	3	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Avalon Park	120	5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Bass	120	5	☐	☑	☑	☐	☑	☐	☐	☐	☐
		Clark	120	1.5	☐	☐	☐	☐	☑	☐	☐	☐	☐
		Clark	240	5	☐	☐	☐	☑	☑	☑	☐	☐	☐
		Clark	120	5	☐	☐	☐	☐	☐	☐	☑	☑	☑
		Clark	120	1.5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Bouchet	120	5	☐	☑	☐	☑	☐	☐	☐	☐	☐

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
Art Resources in Teaching	Art												
		Bouchet	240	5	☑	☑	☐	☐	☐	☐	☐	☐	☐
		Bouchet	240	5	☐	☐	☑	☐	☐	☐	☐	☐	☐
		Burbank	120	5	☐	☐	☐	☐	☑	☑	☐	☐	☐
		Burnside	120	5	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Burroughs	120	1.5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Burroughs	120	5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Carson	120	5	☐	☑	☑	☐	☐	☐	☐	☐	☐
		Carson	120	5	☐	☐	☐	☐	☑	☑	☑	☐	☐
		Chalmers	120	5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Cleveland	120	13.5	☐	☐	☐	☑	☑	☐	☐	☐	☐
		Davis, N.	480	5	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Davis, N.	960	5	☐	☑	☑	☑	☑	☐	☐	☐	☐
		Decatur	120	5	☐	☐	☐	☐	☑	☑	☐	☐	☐
		Deneen	120	5	☐	☐	☐	☐	☐	☐	☐	☑	☐
		Dewey	20	10	☐	☐	☐	☐	☑	☑	☑	☐	☐
		Dewey	480	5	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Drummond	120	5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Earle	120	5	☐	☐	☐	☐	☐	☐	☑	☐	☐
		Eberhart	120	5	☐	☐	☐	☐	☐	☑	☑	☐	☐
		Eberhart	120	10	☐	☐	☐	☐	☐	☐	☑	☐	☐
		Emmet	120	5	☐	☐	☐	☐	☐	☐	☑	☑	☐
		Everett	120	5	☐	☐	☐	☑	☑	☑	☑	☐	☐
		Kellman	120	7	☐	☐	☐	☑	☑	☐	☐	☑	☑
		Foster Park	240	6	☐	☐	☐	☐	☑	☑	☐	☑	☐
		Foster Park	60	1.5	☐	☐	☐	☐	☐	☐	☐	☑	☐
		Foster Park	60	1.5	☐	☐	☐	☐	☐	☐	☐	☐	☐

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
Art Resources in Teaching	Art												
		Foster Park	120	1.5	☐	☐	☐	☐	☑	☑	☑	☑	☐
		Funston	120	5	☐	☐	☑	☐	☑	☐	☑	☐	☐
		Garvy, J.	120	7	☐	☐	☐	☐	☐	☐	☑	☑	☑
		Gary	120	5	☐	☐	☐	☐	☐	☐	☐	☐	☑
		Grissom	60	1.5	☑	☑	☐	☐	☐	☐	☑	☑	☐
		Grissom	60	1.5	☐	☐	☐	☐	☐	☑	☑	☐	☐
		Grissom	120	1.5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Grissom	120	5	☑	☑	☐	☐	☐	☐	☑	☑	☐
		Goudy/Marti Branch	120	14	☐	☐	☐	☑	☑	☐	☐	☐	☐
		Goudy/Marti Branch	240	5	☐	☐	☐	☐	☐	☑	☐	☑	☑
		Grimes/Fleming	180	1.5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Grimes/Fleming	60	1.5	☐	☑	☑	☐	☐	☐	☐	☐	☐
		Hamline	120	5	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Haugan	840	1.5	☐	☑	☑	☑	☑	☑	☑	☑	☑
		Smith	240	5	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Healy	120	8	☐	☑	☑	☐	☐	☐	☐	☐	☐
		Healy	120	14	☐	☐	☐	☑	☑	☐	☐	☐	☐
		Hendricks	120	7	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Herbert	120	1.5	☐	☐	☐	☑	☑	☐	☐	☐	☐
		Herbert	240	1.5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Hurley	120	10	☐	☐	☐	☐	☑	☑	☑	☐	☐
		Galileo	240	5	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Jahn	120	7	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Lincoln	120	5	☐	☐	☐	☑	☐	☐	☐	☐	☑
		Linne	120	5	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Lloyd	120	7	☐	☐	☐	☐	☑	☐	☐	☐	☐

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
Art Resources in Teaching	Art												
		Manierre	120	5	☐	☐	☐	☐	☐	☑	☑	☐	☐
		Marquette	240	5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Marquette	480	5	☐	☐	☐	☐	☐	☑	☑	☑	☑
		Mason	120	5	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Hanson Park	120	5	☐	☐	☐	☑	☐	☐	☐	☑	☑
		Mitchell	120	5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Mitchell	120	5	☐	☐	☐	☐	☐	☐	☑	☑	☑
		Mitchell	120	5	☐	☐	☐	☐	☐	☑	☐	☑	☐
		Monroe	120	13.5	☐	☐	☐	☑	☑	☐	☐	☐	☐
		Sheridan	120	5	☑	☐	☐	☐	☐	☐	☐	☑	☐
		Keller	240	1.5	☐	☐	☐	☑	☑	☑	☑	☑	☑
		Mt. Vernon	60	1.5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Mozart	20	10	☐	☐	☐	☐	☐	☑	☑	☐	☐
		Mozart	120	7	☐	☐	☐	☐	☐	☑	☑	☐	☐
		Murphy	20	10	☐	☐	☐	☐	☐	☐	☑	☐	☐
		Newberry	120	5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Norwood Park	120	7	☐	☐	☐	☐	☐	☑	☑	☑	☑
		West Park	120	5	☐	☐	☐	☐	☐	☐	☐	☑	☑
		West Park	60	1.5	☐	☐	☐	☐	☐	☑	☐	☐	☑
		West Park	120	5	☐	☑	☐	☐	☐	☐	☐	☐	☐
		Ruiz	120	5	☐	☐	☐	☐	☐	☐	☑	☑	☐
		Ruiz	120	5	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Ruiz	120	7	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Ruiz	120	7.5	☐	☐	☑	☐	☐	☑	☐	☐	☐
		Ruiz	480	1.5	☐	☐	☐	☑	☑	☑	☑	☑	☐
		Ruiz	720	5	☑	☑	☑	☑	☑	☐	☐	☐	☐

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
Art Resources in Teaching	Art												
		Pope	60	1.5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Pope	120	5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Pope	20	10	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Prussing	120	5	☐	☐	☐	☑	☐	☑	☐	☑	☑
		Reinberg	960	5	☐	☑	☑	☑	☑	☑	☑	☑	☑
		Rogers	240	5	☐	☑	☑	☐	☐	☐	☐	☐	☐
		Rogers	120	5	☐	☐	☐	☑	☑	☑	☑	☐	☐
		Rogers	120	5	☐	☐	☐	☑	☑	☐	☐	☐	☐
		Rogers	120	5	☐	☐	☐	☐	☑	☑	☐	☐	☐
		Rogers	120	5	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Rogers	120	5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Ross	300	1.5	☐	☑	☑	☑	☑	☑	☐	☐	☐
		Ross	60	1.5	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Ross	120	10	☐	☐	☐	☐	☐	☐	☑	☑	☑
		Sauganash	360	5	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Schiller	120	5	☐	☐	☐	☐	☑	☐	☑	☑	☑
		Shields	180	1.5	☐	☐	☐	☐	☐	☐	☑	☐	☐
		Shields	240	1.5	☐	☐	☐	☐	☐	☐	☐	☐	☑
		Shields	240	1.5	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Shields	240	1.5	☐	☐	☐	☑	☑	☑	☐	☐	☐
		Shields	180	1.5	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Shields	120	7	☐	☐	☐	☐	☑	☐	☐	☐	☐
		Shields	120	1.5	☐	☐	☐	☐	☐	☐	☐	☑	☐
		Shields	360	1.5	☐	☐	☐	☐	☑	☐	☐	☐	☐
		Shields	180	1.5	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Spry	20	10	☐	☐	☐	☐	☑	☑	☑	☐	☐

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
Art Resources in Teaching	Art												
		Spry	120	5	☐	☐	☐	☐	☐	☑	☐	☑	☑
		Spry	120	5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Sullivan	120	5	☐	☐	☐	☐	☐	☑	☑	☑	☐
		Sullivan	120	5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Sullivan	120	5	☐	☐	☐	☑	☐	☑	☐	☑	☑
		Sullivan	60	1.5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Sullivan	60	1.5	☐	☐	☐	☐	☑	☐	☐	☐	☐
		Sullivan	240	1.5	☐	☐	☐	☐	☑	☑	☑	☐	☐
		Sutherland	120	5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Swift	120	5	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Swift	120	10	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Swift	360	5	☐	☐	☐	☑	☑	☑	☐	☐	☐
		Volta	20	10	☐	☐	☐	☐	☑	☑	☑	☐	☐
		Volta	180	1.5	☐	☑	☑	☐	☐	☐	☐	☐	☐
		Volta	360	1.5	☐	☐	☐	☑	☑	☑	☑	☑	☑
		Pritzker	120	5	☐	☐	☐	☐	☐	☑	☑	☐	☐
		Dett	120	5	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Dett	120	5	☐	☐	☐	☑	☑	☑	☑	☑	☑
		Dett	120	1.5	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Lathrop	120	5	☐	☐	☐	☑	☑	☐	☐	☐	☐
		Bunche	60	1.5	☐	☐	☐	☑	☐	☐	☐	☑	☐
		Bunche	60	1.5	☐	☐	☐	☐	☐	☐	☑	☐	☐
		Bunche	120	5	☐	☐	☑	☑	☑	☐	☑	☐	☐
		Bunche	120	5	☐	☐	☐	☐	☐	☑	☑	☐	☐
		Bunche	120	5	☐	☐	☐	☐	☐	☐	☑	☑	☐
		Banneker	120	5	☐	☐	☐	☑	☐	☐	☐	☐	☐

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K 1 2 3 4 5 6 7 8*
Art Resources in Teaching	Art				
		Dumas	120	1.5	☐☐☐☐☑☑☑☑☐
		Dumas	60	1.5	☐☐☐☐☐☐☑☐☐
		Higgins	120	5	☐☐☐☑☑☑☐☐☐
		Earhart	240	7	☐☐☐☐☑☑☑☑☐
		Brighton Park	120	5	☐☐☐☑☐☐☐☐☐
		Brighton Park	120	5	☐☐☐☐☐☐☑☑☑
		Brighton Park	240	5	☐☐☐☐☐☐☐☐☐
		Wright	120	5	☐☐☐☑☑☐☐☐☐
		Duprey	240	5	☐☐☐☐☑☑☐☐☐
		Evers	60	1.5	☐☐☐☐☐☐☐☐☐
		Evers	120	5	☐☐☐☐☑☑☐☑☑
		Jackson, M.	120	5	☐☐☐☐☐☐☐☐☐
		Jackson, M.	120	5	☐☐☑☑☐☐☐☐☐
Art Resources in Teaching	Multi				
		Deneen	60	1.5	☐☐☐☐☐☐☐☐☐
		Hurley	60	1.5	☐☐☐☐☐☐☐☐☐
		Mt. Vernon	120	33	☐☐☐☐☑☐☐☐☐
		Sullivan	120	7	☐☐☐☐☑☑☑☐☐
Barrel of Monkeys	Theater				
		Jordan	30	9	☐☐☐☑☐☐☐☐☐
		Field	30	9	☐☐☐☐☐☑☐☐☐
		Gladstone	30	9	☐☐☐☑☐☐☐☐☐
		Lafayette	240	9	☐☐☐☑☐☑☐☐☐
		Washington, H.	60	10.5	☐☐☐☐☐☐☑☐☐
		Brennemann	60	9	☐☐☐☑☐☐☐☐☐

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
Beverly Art Center	Art												
		Hoyne	354	20	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Keller	250	39	☐	☑	☑	☑	☑	☑	☑	☑	☑
Black Ensemble Theater	Theater												
		Gale	700	64	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Revere	727	64	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Williams	492	64	☑	☑	☑	☑	☑	☑	☑	☑	☑
Chicago a Cappella	Music												
		Irving	28	8	☐	☐	☐	☐	☐	☐	☐	☑	☐
Chicago Chamber Musicians	Music												
		Burr	490	28	☐	☑	☑	☑	☑	☑	☑	☑	☑
Chicago Children's Choir	Music												
		Armstrong, G.	34	22	☐	☐	☐	☑	☑	☑	☐	☐	☐
		Attucks	44	22	☐	☐	☐	☑	☐	☑	☑	☐	☐
		Bateman	30	32	☐	☐	☐	☐	☐	☑	☑	☑	☑
		Nicholson	40	32	☐	☐	☐	☐	☑	☑	☑	☐	☐
		Bouchet	41	22	☐	☐	☐	☐	☐	☐	☑	☑	☑
		Clinton	89	44	☐	☐	☐	☑	☑	☑	☑	☑	☑
		Jordan	25	22	☐	☐	☐	☑	☑	☑	☐	☐	☐
		Decatur	70	22	☐	☐	☐	☑	☑	☑	☑	☐	☐
		Farren	29	22	☐	☐	☐	☑	☑	☑	☐	☐	☐
		Hamline	65	44	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Harte	40	22	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Holden	125	22	☐	☐	☐	☑	☑	☑	☐	☐	☑
		Saucedo	119	22	☐	☐	☐	☑	☑	☑	☑	☑	☑
		Marsh	56	22	☐	☑	☑	☑	☑	☐	☑	☑	☑

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
Chicago Children's Choir	Music												
		McCormick	89	22	☐	☐	☐	☑	☑	☐	☐	☐	☐
		Monroe	31	44	☐	☐	☑	☑	☑	☑	☑	☑	☐
		Inter-American	134	44	☐	☐	☐	☑	☑	☐	☐	☐	☐
		Keller	67	22	☐	☑	☑	☑	☑	☑	☑	☑	☑
		Murray	121	22	☐	☐	☐	☐	☑	☐	☐	☐	☐
		Ross	36	22	☐	☐	☐	☑	☑	☐	☐	☐	☐
		Swift	35	44	☐	☐	☐	☐	☑	☑	☑	☐	☐
		Tilton	30	22	☐	☐	☐	☐	☑	☑	☑	☐	☐
		Ward, J.	24	22	☐	☐	☐	☑	☑	☑	☑	☑	☑
		Whitney	75	44	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Pritzker	96	22	☐	☐	☐	☐	☐	☑	☑	☑	☑
		Marconi	55	32	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Johnson	18	44	☐	☐	☐	☑	☑	☐	☐	☐	☐
		De Diego	25	22	☐	☐	☐	☑	☑	☑	☐	☐	☐
		Wright	37	22	☐	☐	☐	☐	☑	☑	☑	☐	☐
		Evers	47	32	☐	☐	☐	☑	☑	☑	☐	☐	☐
Chicago Children's Museum	Multi												
		Hamilton	200	32	☐	☐	☑	☑	☑	☑	☑	☐	☐
Chicago College of Performing Arts	Music												
		Scammon	50	25	☐	☐	☐	☑	☑	☑	☑	☑	☑
Chicago Dance Medium	Dance												
		Healy	144	10	☐	☐	☐	☐	☐	☐	☐	☐	☑
		Sheridan	60	10	☐	☐	☐	☐	☐	☐	☐	☐	☑
Chicago International Children's Film Festival	Theater												
		Carpenter	120	9	☐	☐	☐	☐	☐	☑	☑	☐	☐

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
Chicago International Children's Film Festival	Theater												
		Gale	120	9	☐	☐	☐	☐	☑	☑	☐	☐	☐
		Disney	120	9	☐	☐	☑	☑	☐	☐	☐	☐	☐
Chicago Moving Company	Dance												
		Edgebrook	150	8	☐	☑	☑	☑	☑	☑	☑	☐	☐
		Murphy	655	20	☑	☑	☑	☑	☑	☑	☑	☐	☐
		Nettelhorst	105	16	☐	☐	☑	☐	☑	☐	☐	☐	☐
		Guggenheim	40	15	☐	☑	☑	☑	☐	☐	☐	☐	☐
Chicago Opera Theater	Music												
		Audubon	40	15	☐	☐	☐	☐	☑	☑	☐	☐	☐
		Audubon	55	5	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Suder	12	5	☐	☐	☐	☐	☑	☑	☑	☑	☑
Chicago Public Art Group	Art												
		Burr	15	10	☐	☐	☐	☐	☐	☐	☑	☑	☑
		Burr	10	10	☐	☐	☐	☐	☐	☐	☑	☑	☑
		Earle	10	10	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Ebinger	40	10	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Ray	15	10	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Stockton	28	10	☐	☐	☐	☐	☐	☐	☐	☑	☑
Chicago Shakespeare Theater	Theater												
		Burley	50	11	☐	☐	☐	☑	☐	☐	☐	☐	☑
Chicago Symphony Orchestra	Music												
		Manierre	95	7	☑	☑	☑	☑	☑	☑	☐	☐	☐
		McCormick	95	7	☑	☑	☑	☑	☑	☑	☐	☐	☐
		O'Keeffe	95	7	☑	☑	☑	☑	☑	☑	☐	☐	☐

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
Chicago Symphony Orchestra	Music												
		Peirce	955	5	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Prescott	95	7	☑	☑	☑	☑	☑	☑	☐	☐	☐
		Sherman	95	7	☑	☑	☑	☑	☑	☑	☐	☐	☐
		Stockton	95	7	☑	☑	☑	☑	☑	☑	☐	☐	☐
		Beasley	1030	5	☐	☑	☑	☑	☑	☑	☑	☑	☑
Child's Play Touring Theatre	Theater												
		Clark	20	64	☐	☐	☐	☐	☐	☑	☑	☑	☑
		Clark	130	2	☐	☐	☐	☑	☑	☑	☑	☑	☑
		Byrd	150	21	☐	☐	☐	☑	☑	☑	☐	☐	☐
		Chase	300	1	☐	☐	☐	☑	☑	☑	☐	☐	☐
		Gladstone	300	8	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Kipling	30	20	☐	☑	☑	☑	☑	☑	☐	☐	☐
Chocolate Chips Theatre Company	Theater												
		Ariel	220	35	☑	☑	☑	☑	☑	☐	☐	☐	☐
Columbia College Theater Department	Theater												
		Eberhart	180	9	☐	☐	☐	☐	☑	☑	☐	☐	☐
		Sullivan	220	9	☐	☑	☑	☑	☑	☐	☐	☐	☐
Community TV Network	Theater												
		ACT	24	36	☐	☐	☐	☐	☐	☐	☑	☐	☐
		Bright	15	8	☐	☐	☐	☐	☐	☐	☑	☑	☑
Craig Sjogerman	Theater												
		Whittier	75	3	☐	☐	☑	☑	☐	☐	☐	☐	☐
		Whittier	78	21	☐	☐	☐	☐	☐	☑	☐	☐	☐
Creative Directions	Theater												

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
Creative Directions	Theater												
		Healy	60	16	☐	☐	☐	☐	☐	☐	☑	☐	☐
		Mitchell	125	20	☑	☑	☑	☐	☐	☐	☐	☐	☐
		Sheridan	75	21	☐	☐	☐	☐	☐	☐	☑	☑	☑
		Sheridan	60	16	☐	☐	☑	☐	☐	☐	☐	☐	☐
		Sheridan	60	24	☐	☐	☐	☐	☑	☐	☐	☐	☐
		Pirie	85	40	☐	☐	☐	☐	☑	☐	☐	☐	☐
		Pirie	300	6	☑	☑	☑	☑	☑	☑	☑	☑	☑
Dance Center of Columbia College	Dance												
		Eberhart	180	9	☐	☐	☐	☐	☑	☑	☐	☐	☐
		Stowe	60	17	☐	☐	☐	☐	☐	☐	☐	☑	☐
		Sullivan	220	9	☐	☑	☑	☑	☑	☐	☐	☐	☐
Ellen Tritschler and Visual Artists	Art												
		Agassiz	501	32	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Hawthorne	560	32	☑	☑	☑	☑	☑	☑	☑	☑	☑
ETA Creative Arts Foundation	Theater												
		Brownell	124	70	☐	☐	☑	☑	☐	☐	☑	☐	☐
		Mt. Vernon	24	70	☐	☑	☑	☑	☐	☐	☐	☐	☐
		O'Keeffe	126	70	☐	☐	☐	☑	☑	☐	☐	☐	☐
		Evers	89	70	☐	☑	☑	☑	☐	☐	☐	☐	☐
Free Street Theatre	Theater												
		Burr	58	20	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Gladstone	27	20	☐	☐	☐	☐	☐	☐	☐	☑	☐
		Peirce	59	20	☐	☐	☐	☐	☐	☐	☑	☐	☐
		Pritzker	30	20	☐	☐	☐	☐	☐	☐	☐	☐	☑
		Sabin	30	20	☐	☐	☐	☐	☐	☐	☑	☐	☐

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
Ginny Sykes	Art												
		Stockton	50	3	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Stockton	50	6	☐	☐	☐	☐	☑	☐	☐	☐	☐
		Stockton	60	16	☐	☐	☐	☐	☐	☑	☐	☐	☐
Grand Blvd. Arts Initiative	Art												
		Raymond	60	20	☐	☐	☐	☐	☐	☐	☐	☑	☑
Green Light Performing Company	Theater												
		Christopher	70	3	☐	☐	☐	☐	☑	☑	☐	☐	☐
		Clay	50	3	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Garvy, J.	60	3	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Garvy, J.	40	3	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Hanson Park	90	3	☐	☐	☐	☐	☐	☐	☐	☑	☐
		Hanson Park	160	3	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Sheridan	60	3	☐	☐	☐	☐	☑	☐	☐	☐	☐
		Sheridan	90	3	☐	☐	☐	☐	☐	☐	☑	☐	☐
		Peirce	30	3	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Peirce	60	3	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Sullivan	303	3	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Beasley	30	3	☐	☑	☐	☐	☐	☐	☐	☐	☐
Hubbard Street Dance Chicago	Dance												
		Boone	40	3	☐	☑	☑	☑	☑	☑	☑	☑	☑
		Burley	60	25	☐	☐	☐	☑	☐	☐	☐	☐	☑
		Cassell	35	3	☐	☐	☐	☐	☐	☑	☑	☑	☐
		Clinton	30	3	☐	☐	☐	☐	☐	☑	☑	☑	☑
		Deneen	25	3	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Hamilton	125	25	☐	☐	☑	☑	☑	☑	☑	☐	☐

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K 1 2 3 4 5 6 7 8*
Hubbard Street Dance Chicago	Dance				
		Kipling	90	25	☐☐☐☐☑☑☐☐☐
		Manierre	30	3	☐☐☐☐☐☐☐☐☑
		Pasteur	60	3	☐☐☐☑☑☐☐☐☐
		Peirce	28	3	☐☐☑☐☐☐☐☐☐
		Pirie	90	25	☐☐☑☑☑☑☑☐☐
		Sawyer	55	3	☐☐☐☑☐☐☐☐☐
		Skinner	28	3	☑☐☐☐☐☐☐☐☐
		Sullivan	25	3	☐☐☐☐☐☐☐☐☑
		Wentworth	22	3	☐☐☐☐☐☐☐☐☑
		McCutcheon	30	3	☐☐☑☐☐☐☐☐☐
		Marshall	25	3	☐☐☐☐☐☐☐☑☑
		Disney	27	3	☑☑☑☑☑☑☑☑☑
Hyde Park Arts Center	Art				
		Armour	240	20	☐☑☑☑☐☐☐☐☐
		Murray	150	6	☑☑☑☑☑☑☑☑☑
		Murray	120	16	☐☐☑☐☐☐☐☐☑
		Ray	150	1	☐☐☐☑☑☐☐☐☐
		Ray	150	6	☑☑☑☑☑☑☑☑☑
		Ray	120	16	☐☐☑☐☐☐☐☐☑
		Wadsworth	60	1	☐☐☐☑☑☐☐☐☐
		Wadsworth	60	5	☐☐☐☑☑☐☐☐☐
		Doolittle West	270	20	☐☐☐☑☑☐☐☐☐
Illinois Institute of Art	Art				
		Alcott	400	3	☐☑☑☑☑☑☐☐☐
		Decatur	270	3	☑☑☑☑☑☑☑☐☐

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K 1 2 3 4 5 6 7 8*
Illinois Institute of Art	Art				
		Falconer	1400	3	☐☑☑☑☑☑☐☐☐
International Music Foundation	Music				
		Byrd	55	6	☐☐☐☑☑☐☐☐☐
		Chalmers	50	6	☐☐☐☐☑☐☐☐☐
		Kinzie	50	7	☐☐☐☐☑☐☐☐☐
		Schneider	60	6	☐☐☐☑☐☑☐☐☐
		Suder	60	6	☐☐☐☐☑☐☐☐☐
Intuit	Art				
		Healy	131	6	☐☐☐☐☐☐☑☐☐
		Nettelhorst	46	3	☐☐☐☐☐☐☑☑☑
		Sexton	800	0.6	☑☑☑☑☑☑☑☑☑
		Johnson	30	3	☐☐☐☐☐☐☑☑☑
Joel Hall Dance Center	Dance				
		Greeley	30	3	☐☐☐☑☐☐☐☐☐
		Farren	30	3	☐☐☐☐☐☐☐☑☐
		Hay	30	7	☐☐☐☐☑☑☐☐☐
		Howe	30	3	☐☐☐☐☑☐☐☐☐
		LeMoyne	30	3	☐☐☐☐☐☑☐☐☐
		Norwood Park	30	3	☐☐☐☐☑☐☐☐☐
		Pirie	30	3	☐☐☐☑☐☐☐☐☐
		Pritzker	30	3	☐☐☐☑☐☐☐☐☐
JUSTUS Arts Education Program	Theater				
		Gladstone	60	15	☐☐☐☐☐☐☑☐☐
		Nettelhorst	30	11	☐☐☐☐☐☐☑☐☐

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
Kohl's Children's Museum	Art												
		Jahn	68	0.75	☐	☐	☑	☑	☐	☐	☐	☐	☐
		Jamieson	29	0.75	☐	☐	☑	☑	☐	☐	☐	☐	☐
		Stone	55	0.75	☐	☐	☑	☑	☐	☐	☐	☐	☐
		Bond	35	0.75	☐	☐	☑	☑	☐	☐	☐	☐	☐
Lifeline Theatre	Theater												
		Gladstone	72	30	☐	☐	☐	☐	☑	☑	☐	☐	☐
		Kilmer	95	16	☐	☐	☑	☐	☐	☐	☐	☐	☐
		Kilmer	200	16	☐	☐	☐	☑	☑	☐	☑	☐	☐
		Reilly	130	18	☐	☐	☐	☑	☑	☑	☑	☐	☐
Lill Street Learning Center	Art												
		Agassiz	60	47.5	☐	☐	☐	☐	☐	☐	☐	☐	☑
		Murray	300	60	☑	☑	☑	☑	☑	☑	☑	☑	☑
Live Bait Theater	Theater												
		Blaine	12	20	☐	☐	☐	☐	☐	☐	☑	☑	☑
		Blaine	60	80	☐	☑	☑	☑	☑	☑	☐	☐	☐
Lookingglass Theatre Company	Theater												
		Agassiz	100	24	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Agassiz	735	16	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Bell	200	9	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Hawthorne	200	24	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Hawthorne	735	16	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Pritzker	800	8	☑	☑	☑	☑	☑	☑	☑	☑	☑
Loyola University of Chicago Theatre Department	Theater												
		Audubon	80	50	☐	☐	☐	☐	☐	☐	☐	☑	☑

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K 1 2 3 4 5 6 7 8*
Loyola University of Chicago Theatre Department	Theater	Blaine	80	50	☐☐☐☐☐☐☐☑☑
		Ravenswood	80	50	☐☐☐☐☐☐☐☑☑
Luna Negra Dance Theater	Dance	Stowe	50	96	☐☐☐☐☐☐☐☑☐
Lyric Opera of Chicago	Music	Armstrong, G.	31	4	☐☐☐☐☐☑☐☐☐
		Clark	32	4	☐☐☐☐☐☐☑☐☐
		Bright	150	4	☐☐☐☐☐☐☑☐☐
		Byrd	25	4	☐☐☐☐☑☐☐☐☐
		Clinton	100	4	☐☐☐☑☐☐☑☐☐
		Clissold	78	4	☐☐☐☑☑☐☐☐☐
		Coles	285	4	☐☐☐☐☐☐☑☐☐
		Columbus	285	4	☐☐☐☑☐☐☐☐☐
		Perez	45	4	☐☐☐☐☐☑☑☐☐
		Decatur	30	4	☐☐☐☐☑☐☐☐☐
		Metcalfe	210	4	☐☐☐☐☑☐☐☐☐
		Esmond	45	4	☐☐☐☑☐☐☐☐☐
		Everett	83	4	☐☐☐☑☐☐☐☐☐
		Fiske	85	4	☐☐☐☐☐☐☑☐☐
		Goudy/Marti Branch	35	4	☐☐☐☐☐☐☑☑☐
		Graham	90	4	☐☐☐☐☐☐☑☐☐
		Ninos Heroes	45	4	☐☐☐☑☑☑☐☐☐
		Healy	225	4	☐☐☐☐☑☐☐☐☐
		South Loop	130	4	☐☐☐☐☐☑☐☐☐
		Hibbard	35	4	☐☐☐☐☑☐☐☐☐

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
Lyric Opera of Chicago	Music												
		Jahn	45	4	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Nixon	195	4	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Norwood Park	285	4	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Pershing	32	4	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Spry	45	4	☐	☐	☐	☐	☑	☑	☐	☐	☐
		Sutherland	267	4	☐	☐	☐	☐	☑	☐	☐	☐	☐
		Webster	182	4	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Wentworth	532	4	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Dumas	40	4	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Powell	240	4	☐	☐	☐	☐	☐	☐	☑	☐	☐
Mayor's Office of Special Events	Art												
		Pritzker	800	10	☑	☑	☑	☑	☑	☑	☑	☑	☑
Mayor's Office of Special Events	Music												
		Stone	60	10	☐	☐	☐	☐	☑	☐	☐	☐	☐
Merit Music Program	Music												
		Clark	32	15	☐	☐	☐	☑	☑	☐	☐	☐	☐
		Clark	80	15	☐	☐	☐	☑	☑	☐	☐	☐	☐
		Carroll/Rosenwald/Rosenwald Br	24	30	☐	☐	☐	☐	☐	☐	☑	☑	☑
		Carson	32	30	☐	☐	☐	☐	☐	☐	☑	☑	☑
		Clissold	8	30	☐	☐	☐	☐	☑	☑	☐	☐	☐
		Earle	84	30	☐	☐	☐	☐	☐	☑	☑	☑	☑
		Emmet	36	60	☐	☐	☐	☐	☐	☑	☑	☐	☐
		Falconer	32	30	☐	☐	☐	☐	☑	☑	☐	☐	☐
		Greene	777	30	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Greene	35	40	☐	☐	☐	☐	☐	☐	☑	☑	☑

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
Merit Music Program	Music												
		Greene	40	30	☐	☐	☐	☐	☑	☑	☑	☐	☐
		Hayt	16	30	☐	☐	☐	☐	☐	☑	☑	☑	☑
		Jahn	24	40	☐	☐	☐	☐	☐	☐	☑	☑	☑
		Kipling	32	30	☐	☐	☐	☑	☑	☐	☑	☑	☑
		Lafayette	50	120	☐	☐	☐	☐	☑	☑	☐	☐	☐
		Lafayette	86	120	☐	☐	☐	☐	☑	☑	☑	☐	☐
		Marsh	12	40	☐	☐	☐	☐	☐	☐	☑	☑	☑
		Jackson, A.	12	22	☐	☐	☐	☑	☑	☐	☐	☐	☐
		McDade	10	60	☑	☑	☑	☑	☑	☐	☐	☐	☐
		McDade	12	40	☐	☐	☐	☐	☐	☑	☑	☐	☐
		Medill	40	30	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Murphy	16	30	☐	☐	☐	☐	☐	☑	☑	☐	☐
		Murray	20	22	☐	☐	☑	☑	☑	☑	☑	☑	☐
		Nixon	100	150	☐	☐	☐	☐	☑	☑	☑	☐	☐
		Pulaski	12	30	☐	☐	☐	☐	☐	☐	☑	☑	☑
		Ray	12	20	☐	☐	☐	☐	☑	☑	☑	☑	☐
		Ray	20	20	☐	☐	☑	☑	☐	☐	☐	☐	☐
		Ray	40	20	☐	☐	☐	☐	☐	☐	☑	☑	☑
		Shields	24	30	☐	☐	☐	☐	☐	☑	☑	☑	☐
		Beasley	24	22	☐	☐	☐	☐	☑	☑	☐	☐	☐
		Lathrop	16	30	☐	☐	☐	☐	☐	☑	☑	☐	☐
		Dumas	64	30	☐	☐	☐	☐	☑	☑	☑	☑	☐
		Mollison	56	30	☐	☐	☐	☑	☑	☑	☑	☑	☑
		Anderson	100	30	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Wright	12	40	☐	☐	☐	☐	☐	☑	☑	☐	☐
		Wright	35	20	☐	☐	☐	☐	☐	☐	☐	☑	☑

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Merit Music Program	Music												
		Doolittle West	24	30	☐	☐	☐	☐	☐	☑	☑	☐	☐
Mirtes Zwierzynski	Art												
		Peirce	300	16	☐	☐	☐	☐	☐	☑	☑	☑	☐
Montserrat Alsina	Multi												
		Chase	180	20	☐	☐	☑	☑	☐	☐	☐	☐	☐
Muntu Dance Theatre	Dance												
		Evers	120	8.25	☑	☑	☑	☑	☐	☐	☐	☐	☐
Museum of Contemporary Art	Art												
		Burley	50	40	☐	☐	☐	☑	☐	☐	☐	☐	☑
		Metcalfe	68	1	☐	☐	☐	☐	☐	☐	☐	☐	☑
Music Alive!	Music												
		Herbert	20	42	☐	☐	☐	☐	☐	☑	☑	☑	☑
		Ward, J.	20	42	☐	☐	☐	☐	☐	☑	☑	☑	☑
Music Education Services, Inc.	Music												
		Armstrong, G.	30	28	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Bennett/Shedd Branch	20	28	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Burnside	20	28	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Burroughs	20	28	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Chappell	30	28	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Dever	30	28	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Ericson	30	28	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Kellogg	30	28	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Morrill	20	28	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Mt. Greenwood	20	28	☐	☐	☐	☐	☑	☑	☑	☑	☑

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Music Education Services, Inc.	Music												
		Keller	30	28	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Oriole Park	20	28	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Sherwood	20	28	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Thorp, O.	20	28	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Powell	20	28	☐	☐	☐	☐	☑	☑	☑	☑	☑
		Wacker	20	28	☐	☐	☐	☐	☑	☑	☑	☑	☑
Music House, Inc.	Music												
		Edison	40	57	☑	☑	☑	☑	☑	☑	☐	☐	☐
		Bell	75	57	☑	☑	☑	☑	☑	☑	☐	☐	☐
		Decatur	35	57	☑	☑	☑	☑	☑	☑	☐	☐	☐
		Hawthorne	30	57	☑	☑	☑	☑	☑	☑	☐	☐	☐
		Jamieson	35	57	☑	☑	☑	☑	☑	☑	☐	☐	☐
		Sauganash	30	57	☑	☑	☑	☑	☑	☑	☐	☐	☐
		Skinner	65	57	☑	☑	☑	☑	☑	☑	☐	☐	☐
		Solomon	25	57	☑	☑	☑	☑	☑	☑	☐	☐	☐
		Stone	20	57	☑	☑	☑	☑	☑	☑	☐	☐	☐
		Pritzker	50	57	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Disney	30	57	☑	☑	☑	☑	☑	☑	☐	☐	☐
Music Institute of Chicago	Music												
		Chappell	60	48	☐	☐	☐	☐	☑	☐	☐	☐	☐
		Arai	50	48	☐	☐	☐	☐	☐	☐	☐	☑	☐
		Ray	60	48	☐	☐	☑	☐	☐	☐	☐	☐	☐
Music Theatre Workshop	Theater												
		North Kenwood	12	4	☐	☐	☐	☐	☐	☐	☑	☑	☐
		Stockton	55	3	☐	☐	☐	☐	☐	☑	☐	☐	☐

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
Nina Smoot-Cain	Art												
		Evers	12	60	☐	☐	☐	☐	☑	☑	☑	☐	☐
		Evers	88	10	☐	☐	☐	☐	☑	☑	☑	☐	☐
Old Town School of Folk Music	Music												
		Bright	90	6.75	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Carson	120	6.75	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Cleveland	90	6.75	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Columbus	90	6.75	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Dever	90	6.75	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Mayer	90	6.75	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Hanson Park	120	6.75	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Murphy	90	6.75	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Ravenswood	90	6.75	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Stockton	90	6.75	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Stone	90	6.75	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Waters	90	6.75	☐	☐	☐	☑	☐	☐	☐	☐	☐
Oriental Institute	Art												
		Clissold	120	4	☐	☐	☐	☐	☐	☑	☑	☐	☐
		North Kenwood	200	8	☐	☐	☐	☐	☐	☑	☑	☐	☐
		Field	140	2	☐	☐	☐	☐	☐	☐	☑	☐	☐
		Jackson, A.	120	4	☐	☐	☐	☐	☐	☐	☑	☐	☐
		Ray	300	6	☐	☐	☐	☐	☐	☐	☑	☐	☐
		Smyser	200	2	☐	☐	☐	☑	☑	☑	☑	☑	☐
		Taylor	60	2	☐	☐	☐	☐	☐	☐	☑	☐	☐
Peace Museum	Multi												
		Lafayette	200	10	☑	☐	☑	☐	☑	☐	☑	☐	☐

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K 1 2 3 4 5 6 7 8*
Peace Museum	Multi	Mitchell	23	10	☐☐☐☐☐☐☑☐☐
		Disney	125	20	☐☐☐☐☐☐☐☑☐
Pegasus Players	Dance	Hayt	50	18	☐☐☐☐☐☐☑☐☐
Pegasus Players	Theater	Arai	50	18	☐☐☐☐☐☐☑☐☐
		Swift	25	18	☐☐☐☐☐☐☐☐☑
Peoples Music School	Music	Hibbard	60	6	☐☐☑☐☑☐☐☐☐
Picture Us Different (Dance Studio)	Dance	Decatur	200	25	☑☑☑☑☑☐☐☐☐
Pros Arts Studio	Multi	Galileo	75	22	☐☐☐☑☐☐☐☐☐
		Galileo	225	4	☑☑☑☐☐☐☐☐☐
		Sheridan	60	16	☐☑☐☐☐☐☐☐☐
		Skinner	60	22	☐☐☑☑☐☐☐☐☐
		Skinner	490	6	☑☑☐☐☑☑☑☑☑
		Walsh	36	40	☐☐☐☐☐☐☐☑☑
		Walsh	45	27	☐☐☐☐☐☐☐☑☑
		Walsh	520	16	☑☑☑☑☑☑☑☑☐
Raven Theatre	Theater	Hayt	15	8	☐☐☐☐☐☐☑☑☑
Ravinia Festival	Music				

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K 1 2 3 4 5 6 7 8*
Ravinia Festival	Music	Cleveland	80	15	☑ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
		Cleveland	55	15	☐ ☐ ☐ ☐ ☑ ☐ ☐ ☐ ☐
		Crown	100	15	☑ ☑ ☐ ☐ ☐ ☐ ☐ ☐ ☐
		Deneen	60	15	☐ ☐ ☐ ☐ ☐ ☐ ☑ ☐ ☐
		Farren	50	15	☐ ☐ ☐ ☐ ☐ ☐ ☑ ☐ ☐
		Smith	54	15	☐ ☐ ☐ ☐ ☑ ☐ ☐ ☐ ☐
		Smith	75	15	☐ ☑ ☐ ☐ ☐ ☐ ☐ ☐ ☐
		Murphy	22	15	☑ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐
		Murphy	27	15	☐ ☐ ☐ ☐ ☐ ☑ ☐ ☐ ☐
		Poe	50	15	☑ ☑ ☐ ☐ ☐ ☐ ☐ ☐ ☐
		Spry	120	15	☐ ☐ ☐ ☐ ☑ ☐ ☐ ☐ ☐
		Banneker	90	15	☐ ☑ ☐ ☐ ☐ ☐ ☐ ☐ ☐
Redmoon Theater	Theater	Ames	12	6	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☑ ☑
		Chase	18	171	☐ ☐ ☐ ☐ ☐ ☐ ☑ ☑ ☑
Shanti Foundation for Peace	Multi	Gale	25	21	☐ ☐ ☐ ☐ ☐ ☐ ☑ ☐ ☐
		Jahn	50	21	☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☑
Sones De Mexico Ensemble Chicago	Multi	Galileo	300	24	☐ ☐ ☐ ☑ ☑ ☑ ☑ ☐ ☐
Steckman Studio of Music	Music	Ellington/Ellington Branch	148	26	☐ ☑ ☑ ☐ ☐ ☐ ☐ ☐ ☐
Street-Level Youth Media	Theater	ACT	79	16	☐ ☐ ☐ ☐ ☐ ☐ ☑ ☑ ☑

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
Street-Level Youth Media	Theater												
		Byrd	12	18	☐	☐	☐	☐	☐	☐	☐	☐	☑
		Chase	15	4.5	☐	☐	☐	☐	☐	☐	☑	☑	☑
		Healy	100	12	☐	☐	☐	☐	☐	☑	☑	☑	☐
		Jenner	60	8	☐	☑	☐	☐	☑	☑	☑	☑	☑
Suzuki Orff School for Young Musicans	Music												
		Andersen	60	17	☐	☐	☐	☐	☑	☑	☐	☐	☐
		Blaine	210	18	☑	☑	☑	☐	☐	☐	☐	☐	☐
		Burley	120	18	☑	☑	☑	☐	☐	☐	☐	☐	☐
		Burley	360	17	☐	☐	☐	☑	☑	☑	☑	☑	☐
		North Kenwood	300	17	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Jenner	210	18	☑	☑	☑	☐	☐	☐	☐	☐	☐
		Stockton	390	18	☑	☑	☑	☐	☐	☐	☐	☐	☐
Swedish American Museum and Center of Chicago	Art												
		Ortiz De Dominguez	30	4	☐	☐	☑	☐	☐	☐	☐	☐	☐
Terra Museum of American Art	Art												
		Jenner	30	1	☐	☐	☐	☐	☑	☐	☐	☐	☐
		Mitchell	30	2	☐	☐	☐	☐	☐	☐	☐	☑	☐
		Ogden	90	16	☐	☐	☐	☑	☑	☐	☑	☐	☐
		Von Humboldt	60	5	☐	☐	☐	☑	☐	☐	☐	☐	☐
The Art Institute of Chicago	Art												
		Bell	20	76	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Budlong	20	76	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Burley	20	76	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Cassell	90	24	☐	☐	☐	☑	☑	☑	☐	☐	☐
		Decatur	120	8	☐	☐	☐	☐	☐	☐	☑	☑	☑

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
The Art Institute of Chicago	Art												
		Edgebrook	100	76	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Farnsworth	100	76	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Hawthorne	20	76	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Healy	20	76	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Lincoln	20	76	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Jackson, A.	20	76	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Inter-American	20	76	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Newberry	20	76	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Ogden	20	76	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Portage Park	20	76	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Ray	120	8	☐	☐	☐	☐	☐	☐	☑	☑	☑
		Shields	20	76	☐	☐	☐	☐	☐	☐	☐	☑	☑
The Joffrey Ballet of Chicago	Dance												
		Ames	40	23	☐	☐	☐	☐	☐	☑	☑	☑	☑
		Caldwell	40	23	☐	☐	☐	☐	☐	☑	☑	☑	☑
		Gompers	40	23	☐	☐	☐	☐	☐	☑	☑	☑	☑
		Nettelhorst	40	23	☐	☐	☐	☐	☐	☑	☑	☑	☑
		Ray	40	23	☐	☐	☐	☐	☐	☑	☑	☑	☑
		Sexton	40	23	☐	☐	☐	☐	☐	☑	☑	☑	☑
		Anderson	40	23	☐	☐	☐	☐	☐	☑	☑	☑	☑
The Smart Museum of Art	Art												
		Clinton	28	22	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Clinton	30	12	☐	☐	☐	☐	☐	☐	☐	☐	☑
		Clinton	62	5	☐	☐	☐	☐	☐	☐	☐	☑	☑
		North Kenwood	120	3	☑	☑	☑	☐	☐	☐	☐	☐	☐

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
The Smart Museum of Art	Art												
		Ninos Heroes	44	12	☐	☐	☐	☐	☐	☑	☑	☑	☑
		Ninos Heroes	50	5	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Ninos Heroes	18	22	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Morgan	34	22	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Murray	33	22	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Murray	62	12	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Murray	950	4	☐	☐	☐	☑	☐	☑	☐	☑	☐
		Ray	31	22	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Ray	125	3	☐	☐	☐	☑	☑	☐	☐	☐	☐
		Sawyer	135	22	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Sexton	130	5	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Sexton	70	12	☐	☐	☐	☐	☐	☐	☑	☑	☑
		Sexton	75	22	☐	☐	☐	☐	☐	☑	☐	☐	☐
		Wadsworth	63	12	☐	☐	☐	☐	☐	☐	☑	☑	☑
		McCutcheon	25	12	☐	☐	☐	☐	☐	☐	☑	☐	☐
		Evers	30	12	☐	☐	☐	☐	☐	☐	☐	☑	☐
		Evers	90	5	☐	☐	☐	☐	☐	☐	☐	☑	☑
		Dyett	23	12	☐	☐	☐	☐	☐	☐	☐	☐	☑
University of Chicago Department of Music	Music												
		Fiske	58	10.5	☐	☐	☑	☐	☐	☑	☐	☐	☐
		Murray	28	10.5	☐	☑	☐	☐	☐	☐	☐	☐	☐
University Theater	Theater												
		Beasley	54	36	☐	☐	☑	☐	☐	☑	☐	☐	☐
Urban Gateways	Dance												
		Stowe	70	7	☐	☐	☐	☐	☐	☑	☑	☐	☐

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
Urban Gateways	Multi												
		Attucks	90	10	☐	☐	☐	☐	☐	☑	☑	☐	☐
		Clark	120	14	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Carpenter	90	9	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Carver Primary	120	6	☑	☑	☑	☑	☐	☐	☐	☐	☐
		Carver Middle	180	14	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Dodge	140	1	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Edgebrook	315	1	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Fulton	420	1	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Gompers	360	10	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Gunsaulus	90	5	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Hamline	180	14	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Herbert	90	5	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Saucedo	35	1	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Linne	90	5	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Locke	180	36	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Marquette	1800	7	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Marsh	70	1	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Mayer	180	10	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Pulaski	240	28	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Stowe	60	13	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Sutherland	70	1	☐	☐	☐	☐	☐	☐	☐	☐	☐
		Pritzker	180	16	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Marconi	90	11	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Bunche	180	16	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Higgins	90	5	☑	☑	☑	☑	☑	☑	☑	☑	☑
		De La Cruz	180	10	☑	☑	☑	☑	☑	☑	☑	☑	☑

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
Urban Gateways	Multi												
		De Diego	270	3	☑	☑	☑	☑	☑	☑	☑	☑	☑
		Woodson South	35	1	☐	☐	☐	☐	☐	☐	☐	☐	☐
		DuBois	90	5	☑	☑	☑	☑	☑	☑	☑	☑	☑
Whirlwind Performance Co.	Dance												
		Cooper	120	20	☐	☑	☑	☐	☐	☐	☐	☐	☐
		Crown	90	20	☐	☐	☑	☑	☐	☐	☐	☐	☐
		Deneen	90	20	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Eberhart	720	20	☐	☑	☑	☐	☐	☐	☐	☐	☐
		Harte	120	20	☐	☑	☑	☐	☐	☐	☐	☐	☐
		Zapata	120	20	☐	☐	☑	☐	☐	☐	☐	☐	☐
		Locke	120	20	☐	☑	☐	☐	☐	☐	☐	☐	☐
		O'Toole	240	20	☑	☑	☐	☐	☐	☐	☐	☐	☐
		Pickard	330	20	☑	☑	☑	☑	☐	☐	☐	☐	☐
		Revere	90	20	☐	☐	☑	☐	☐	☐	☐	☐	☐
		Sullivan	90	20	☐	☐	☐	☑	☑	☐	☐	☐	☐
		Calhoun	90	20	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Hinton	90	20	☐	☑	☑	☐	☐	☐	☐	☐	☐
Whirlwind Performance Co.	Theater												
		Cooper	120	20	☐	☐	☐	☐	☑	☑	☐	☐	☐
		Zapata	120	20	☐	☐	☐	☐	☑	☑	☐	☐	☐
		Hay	180	20	☐	☐	☐	☑	☑	☐	☐	☐	☐
		Herbert	90	20	☐	☐	☐	☑	☐	☐	☐	☐	☐
		Hurley	180	20	☐	☐	☐	☑	☑	☐	☐	☐	☐
		Locke	90	20	☐	☐	☐	☐	☑	☐	☐	☐	☐
		Pickard	420	20	☐	☐	☐	☐	☑	☑	☑	☑	☑

Outside Arts Providers: CLASSROOM PROGRAMS in Elementary Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*K*	*1*	*2*	*3*	*4*	*5*	*6*	*7*	*8*
Whirlwind Performance Co.	Theater												
		Chavez	90	20	☐	☐	☐	☐	☑	☐	☐	☐	☐
		Chavez	90	20	☐	☐	☐	☐	☐	☐	☑	☑	☑
		Sullivan	90	20	☐	☐	☐	☐	☐	☑	☑	☐	☐
		Webster	180	20	☐	☐	☐	☑	☑	☑	☑	☐	☐
		Whitney	180	20	☐	☐	☐	☑	☑	☐	☐	☐	☐

Outside Arts Providers: CLASSROOM PROGRAMS in High Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*High School*
Alternatives, Inc.	Multi				
		Senn H.S.	40	9	☑
		Senn H.S.	160	5	☑
		Senn H.S.	80	4	☐
American Composers Forum	Music				
		Noble Street H.S.	100	48	☑
Art Encounter	Art				
		Lincoln Park H.S.	320	1	☑
Betty Sitbon	Art				
		Lincoln Park H.S.	30	6	☑
Beverly Art Center	Art				
		Hancock H.S.	100	6	☑
Beverly Art Center	Theater				
		Kenwood H.S.	5	90	☑
		Chicago Agricultural H.S.	5	90	☑
Chicago Architecture Foundation	Art				
		Prosser H.S.	8	5	☑
		Kelly H.S.	11	5	☑
		Manley H.S.	1	5	☑
		Roosevelt H.S.	1	5	☑
		Schurz H.S.	12	5	☑
		Steinmetz H.S.	16	5	☑
		Hubbard H.S.	1	5	☑
		Kenwood H.S.	4	5	☑
		Chicago Military Academy - Bronzeville H.S.	3	5	☑
Chicago Dramatist Workshop	Theater				
		Lake View H.S.	27	12	☑
		Lincoln Park H.S.	56	12	☑
		Arts of Living H.S.	9	17	☑

Outside Arts Providers: CLASSROOM PROGRAMS in High Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*High School*
Chicago Opera Theater	Music				
Chicago Symphony Orchestra	Music	Curie Metro H.S.	6	8	☑
		Kenwood H.S.	7	126	☑
		Curie Metro H.S.	7	126	☑
Chicago Theatre Company	Theater	Robeson H.S.	200	5	☑
Chocolate Chips Theatre Company	Theater	Crane H.S.	30	90	☑
Community Film Workshop	Theater	Crane H.S.	23	95	☑
Court Theatre	Theater	Kenwood H.S.	44	8	☑
Dance Center of Columbia College	Dance	Curie Metro H.S.	20	1.5	☑
Frank Lloyd Wright Preservation Trust	Art	Northside H.S.	60	0.75	☑
Free Street Theatre	Theater	Arts of Living H.S.	15	40	☑
Hedwig Dances	Dance	Lincoln Park H.S.	86	3	☑
Hyde Park Arts Center	Art	Kenwood H.S.	360	20	☑
		Graham Training Center H.S.	50	128	☑
Intuit	Art	Farragut H.S.	100	1	☑
Lill Street Learning Center	Art	Crane H.S.	15	76	☑

Outside Arts Providers: CLASSROOM PROGRAMS in High Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*High School*
Lookingglass Theatre Company	Theater				
		Von Steuben H.S.	1000	10	☑
		Lincoln Park H.S.	60	12	☑
		Lincoln Park H.S.	180	16	☑
Loyola University of Chicago Theatre Department	Theater				
		Lake View H.S.	80	50	☑
Merit Music Program	Music				
		Young Women's Leadership H.S.	75	33	☐
		Young Women's Leadership H.S.	150	45	☐
MPAACT	Multi				
		Lincoln Park H.S.	86	8	☑
		Northside H.S.	60	8	☑
Museum of Contemporary Art	Art				
		Richards H.S.	120	1	☑
		Future Commons H.S.	27	1	☑
		Hyde Park H.S.	85	1	☑
		Hyde Park H.S.	60	6	☑
		Lindblom H.S.	66	1	☑
		Mather H.S.	72	1	☑
		Mather H.S.	60	6	☑
		Morgan Park H.S.	103	1	☑
		Von Steuben H.S.	85	1	☑
		Hubbard H.S.	110	1	☑
		Perspectives H.S.	68	1	☑

Outside Arts Providers: CLASSROOM PROGRAMS in High Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	*Program Type*	*Schools Name*	*Number of Students*	*Hours Per Year*	*High School*
Music of the Baroque	Music				
		Schurz H.S.	25	27	☑
		Schurz H.S.	50	1	☑
		Hubbard H.S.	100	27	☑
		Hubbard H.S.	50	1	☑
		Kenwood H.S.	25	27	☑
		Kenwood H.S.	50	1	☑
National Jazz Museum	Music				
		Marshall H.S.	35	3	☑
Oriental Institute	Art				
		Kenwood H.S.	60	6	☑
Pegasus Players	Theater				
		Amundsen H.S.	120	18	☑
		Senn H.S.	25	18	☑
Ravinia Festival	Music				
		Austin H.S.	129	5	☑
		DuSable H.S.	100	2	☑
		Farragut H.S.	181	5	☑
		Foreman H.S.	257	5	☑
		Lake View H.S.	103	2	☑
		Schurz H.S.	185	5	☑
		Senn H.S.	300	1	☑
		Lincoln Park H.S.	314	2	☑
		Curie Metro H.S.	380	1	☑
		Hope H.S.	60	15	☑
Sherwood Conservatory of Music	Music				
		Lincoln Park H.S.	15	34	☑

Outside Arts Providers: CLASSROOM PROGRAMS in High Schools

Chicago Public Schools - Arts Education Survey

Outside Partners Name	Program Type	Schools Name	Number of Students	Hours Per Year	High School
Steppenwolf Theatre Company	Theater	Senn H.S.	35	5	☑
		Taft H.S.	40	1.5	☑
		Arts of Living H.S.	20	54	☑
		Young Women's Leadership H.S.	20	54	☐
		Young Women's Leadership H.S.	25	54	☑
Street-Level Youth Media	Theater	ACT H.S.	26	16	☑
Terra Museum of American Art	Art	ACT H.S.	60	4	☑
		Northside H.S.	30	3	☑
The Art Institute of Chicago	Art	Von Steuben H.S.	10	76	☑
		Kenwood H.S.	10	76	☑
The Smart Museum of Art	Art	Kenwood H.S.	20	3	☑
University Theater	Multi	Future Commons H.S.	20	8	☑
		Future Commons H.S.	25	16	☑
Victory Gardens Theater	Theater	Future Commons H.S.	63	4	☑
		Bogan H.S.	119	8	☑
		Kelvyn Park H.S.	62	6	☑
		Kennedy H.S.	156	4	☑
		Roosevelt H.S.	17	4	☑
		Taft H.S.	60	0.75	☑
		Lincoln Park H.S.	60	8	☑
		Northside H.S.	35	0.75	☑
		Curie Metro H.S.	112	8	☑

Arts Providers' Classroom Programs and School Programs

Hours Per Year For the 25 Elementary Schools Providing the Highest Average MPW / Student*

Chicago Public Schools - Arts Education Survey

School			School Provided: Avg Hrs/Yr (Total Enrollment)	School Provided: Enrollment	Outside Arts Provider Programs: Students Served by Arts Providers	Outside Arts Provider Programs: % Served by Arts Providers	Outside Arts Provider Programs: Avg Hrs/Yr by Arts Providers
5320	4	Charter	143	186	0	0%	0
1721	3	Charter	120	141	103	73%	21
2330	5		107	620	0	0%	0
3420	2	Magnet	101	360	0	0%	0
4750	6	Academically Advanced	101	190	22	12%	49
3170	1		89	285	565	198%	16
2720	6	Magnet	87	312	125	40%	18
2270	1	Academically Advanced	84	735	295	40%	26
5460	6	Academically Advanced	77	173	50	29%	15
2090	2		76	890	52	6%	19
3540	3	Magnet	76	600	489	82%	13
3960	3		76	495	130	26%	4
4240	6	Magnet	76	301	30	10%	28
4680	2	Magnet	76	699	270	39%	9
4980	6	Magnet	76	510	204	40%	28
6100	5	Magnet	76	719	1,788	249%	7
7210	6	Magnet	76	512	210	41%	5
2320	1		74	1,100	40	4%	3
6890	5	Magnet	72	475	284	60%	8
2220	1	Academically Advanced	70	271	40	15%	57
3850	1		68	1,060	261	25%	8
2410	5		65	379	124	33%	70
7990	6	Magnet	65	262	656	250%	18
5830	5		63	758	1,115	147%	4
6540	2		63	250	0	0%	0

****Minutes Per Week (MPW) have been converted to Hours Per Year on this report for consistency.***

Arts Providers' Classroom Programs and School Programs

Hours Per Year For the 25 Elementary Schools Providing the Lowest Average MPW / Student*
Chicago Public Schools - Arts Education Survey

School			School Provided: Avg Hrs/Yr (Total Enrollment)	School Provided: Enrollment	Outside Arts Provider Programs: Students Served by Arts Providers	Outside Arts Provider Programs: % Served by Arts Providers	Outside Arts Provider Programs: Avg Hrs/Yr by Arts Providers
2790	6	Magnet	0	620	50	8%	3
3130	5	Magnet	0	718	214	30%	15
3720	6	Magnet	0	850	157	18%	9
4310	3		0	347	0	0%	0
4410	6		0	380	0	0%	0
4730	3	Charter	0	176	0	0%	0
5480	3	Magnet	0	285	200	70%	4
5620	3		0	307	0	0%	0
5790	2		0	399	60	15%	6
5990	3	Magnet	0	140	0	0%	0
6830	5		0	750	660	88%	7
6880	5		0	528	210	40%	9
7470	4		0	579	480	83%	5
7760	5		0	748	0	0%	0
8060	6		0	470	0	0%	0
6450	4		8	468	153	33%	12
2100	4	Magnet	8	357	134	38%	14
2430	5	Magnet	10	1,480	641	43%	6
5910	4		10	2,198	1,904	87%	3
2070	4		11	592	240	41%	20
3870	6		11	626	369	59%	8
2970	4		13	2,069	1,440	70%	5
3780	5	Magnet	13	409	160	39%	21
2660	5		14	1,110	392	35%	8
3350	1		14	1,522	170	11%	3
4380	2	Magnet	14	574	35	6%	20
5310	5	Magnet	14	1,050	60	6%	3
5350	3		14	508	28	6%	8
6050	6		14	535	0	0%	0

Minutes Per Week (MPW) have been converted to Hours Per Year on this report for consistency.

Outside Arts Providers: PROGRAMS in the CHICAGO PUBLIC SCHOOLS

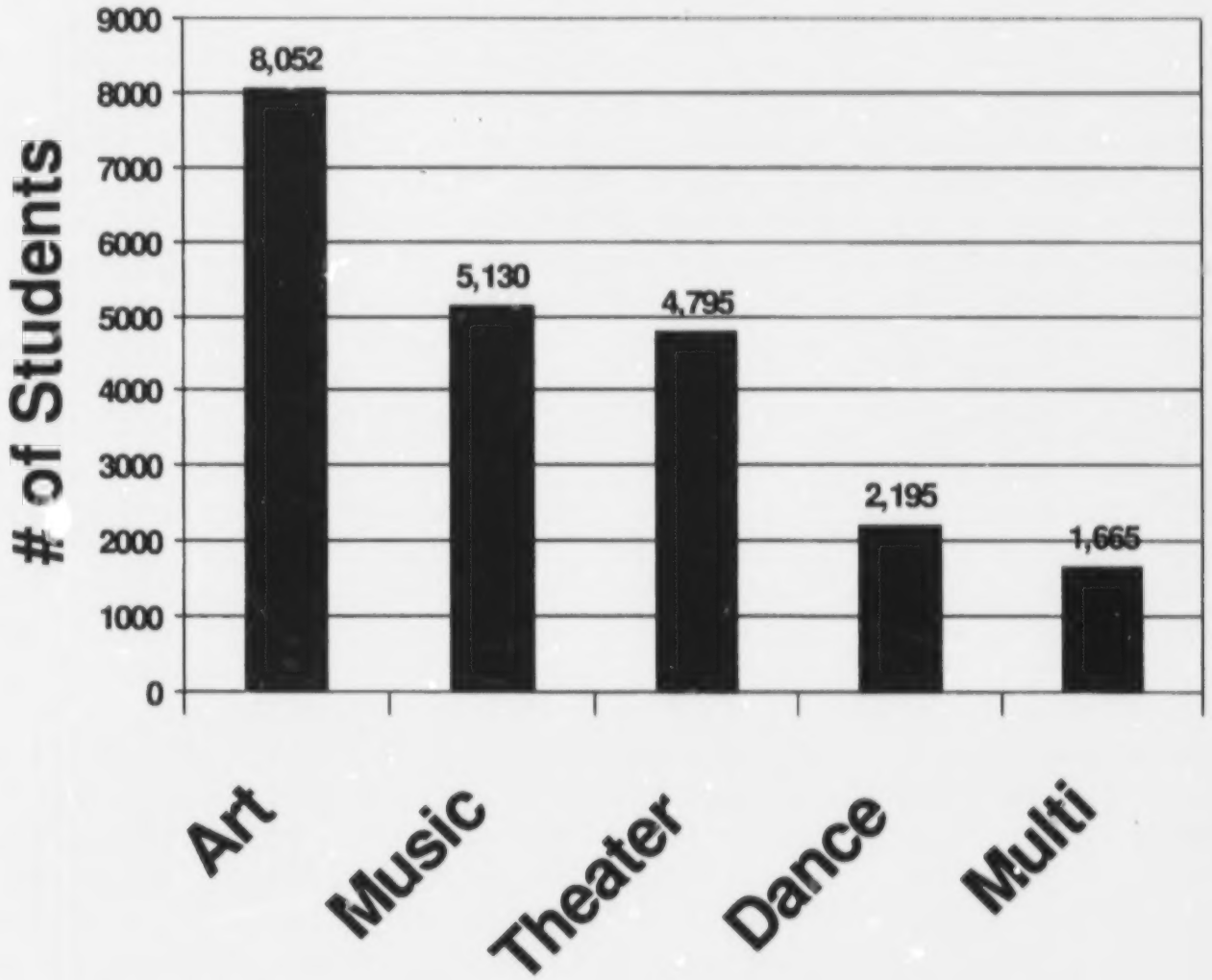
Chicago Public Schools – Arts Education Survey

The remaining data on Outside Arts Provider programs include all the Chicago public elementary and high schools which the providers reported serving, not just the schools in the inventory's data base.

Outside Arts Providers:
CLASSROOM PROGRAMS BY REGION

Chicago Public Schools - Arts Education Survey

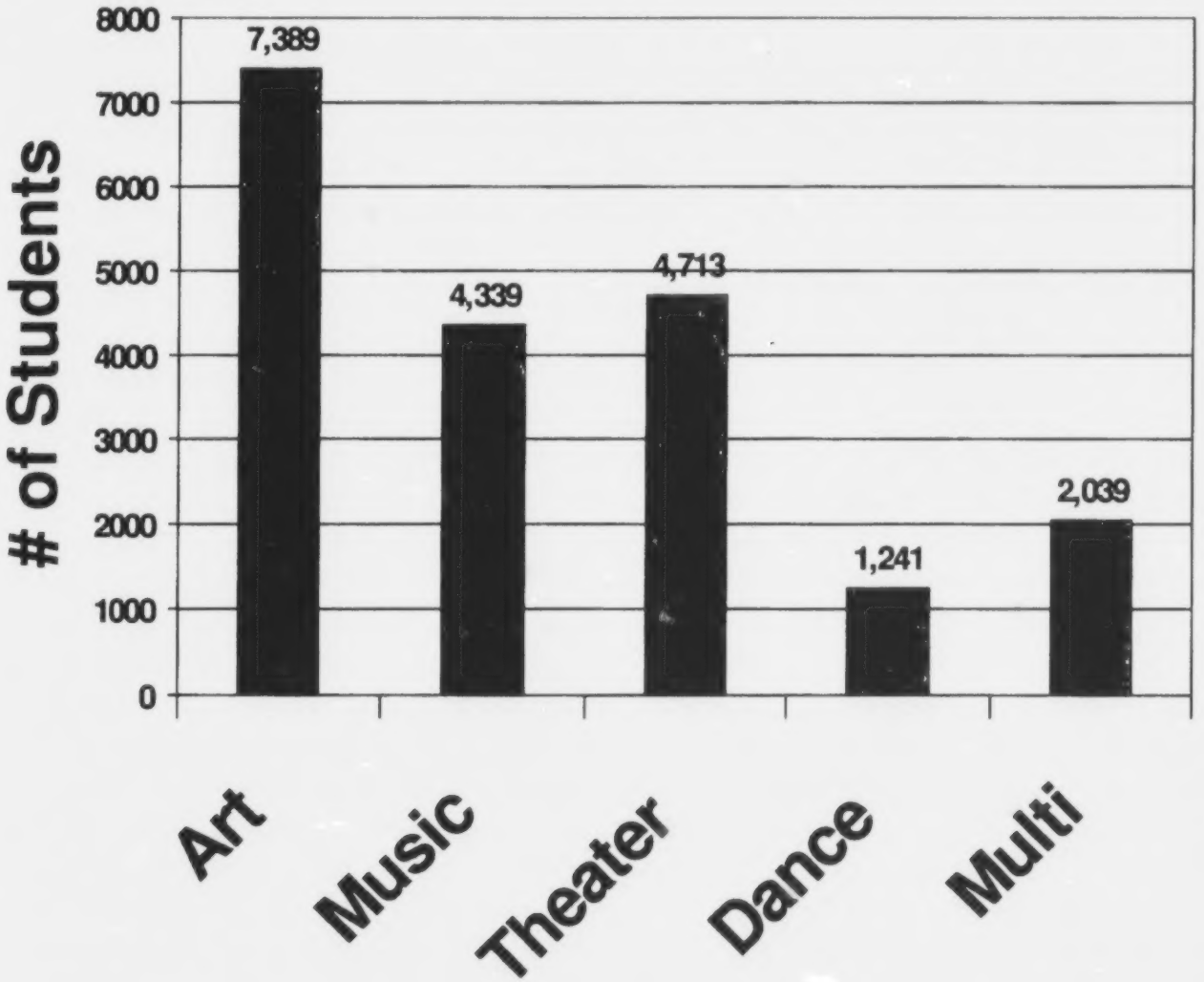
Region 1: 49 Arts Providers Brought Classroom Programs To 21,837 Students in 72 Schools (Elementary and H.S.)



Outside Arts Providers:
CLASSROOM PROGRAMS BY REGION

Chicago Public Schools - Arts Education Survey

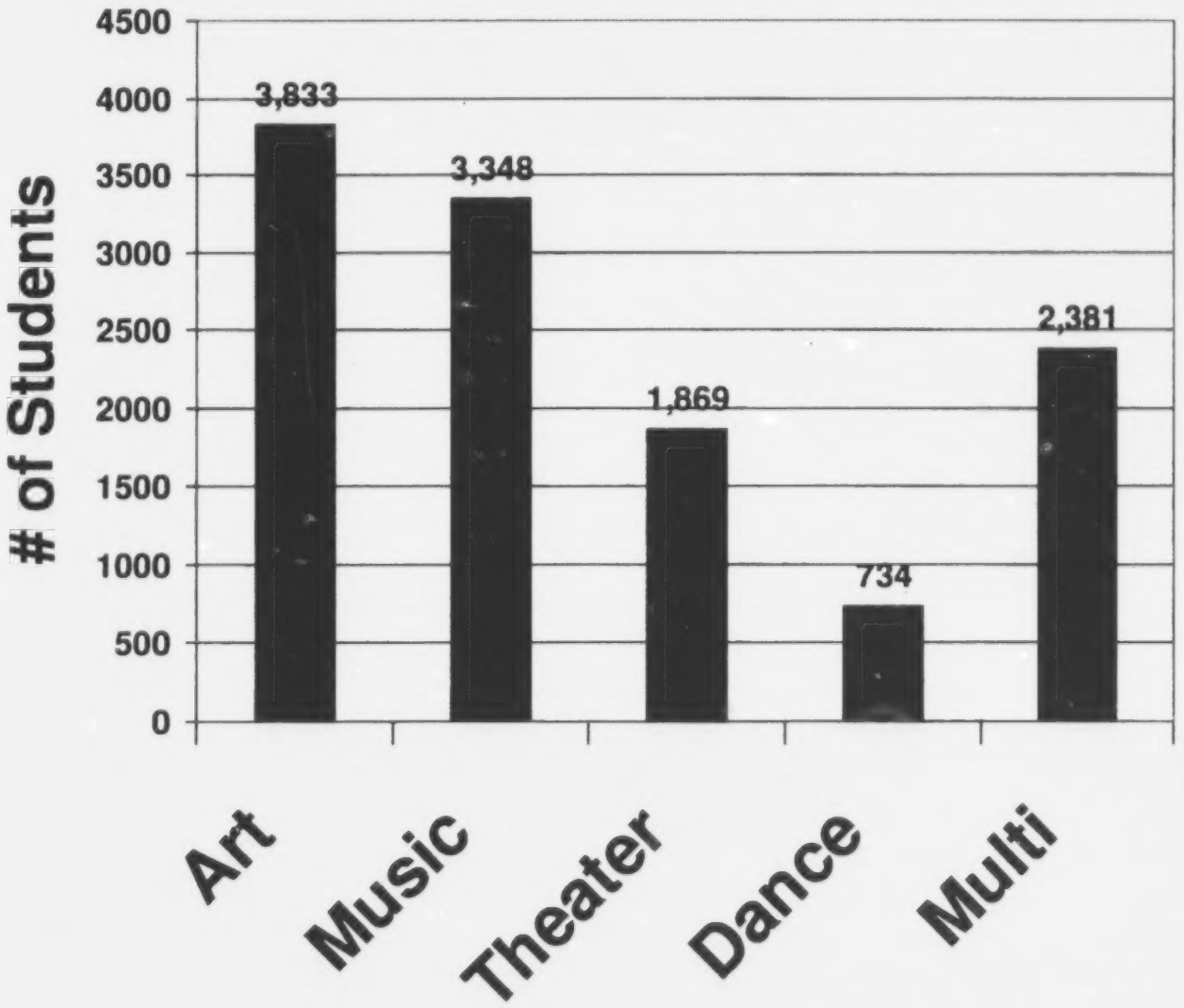
Region 2: 41 Arts Providers Brought Classroom Programs To 19,721 Students in 63 Schools (Elementary and H.S.)



Outside Arts Providers:
CLASSROOM PROGRAMS BY REGION

Chicago Public Schools - Arts Education Survey

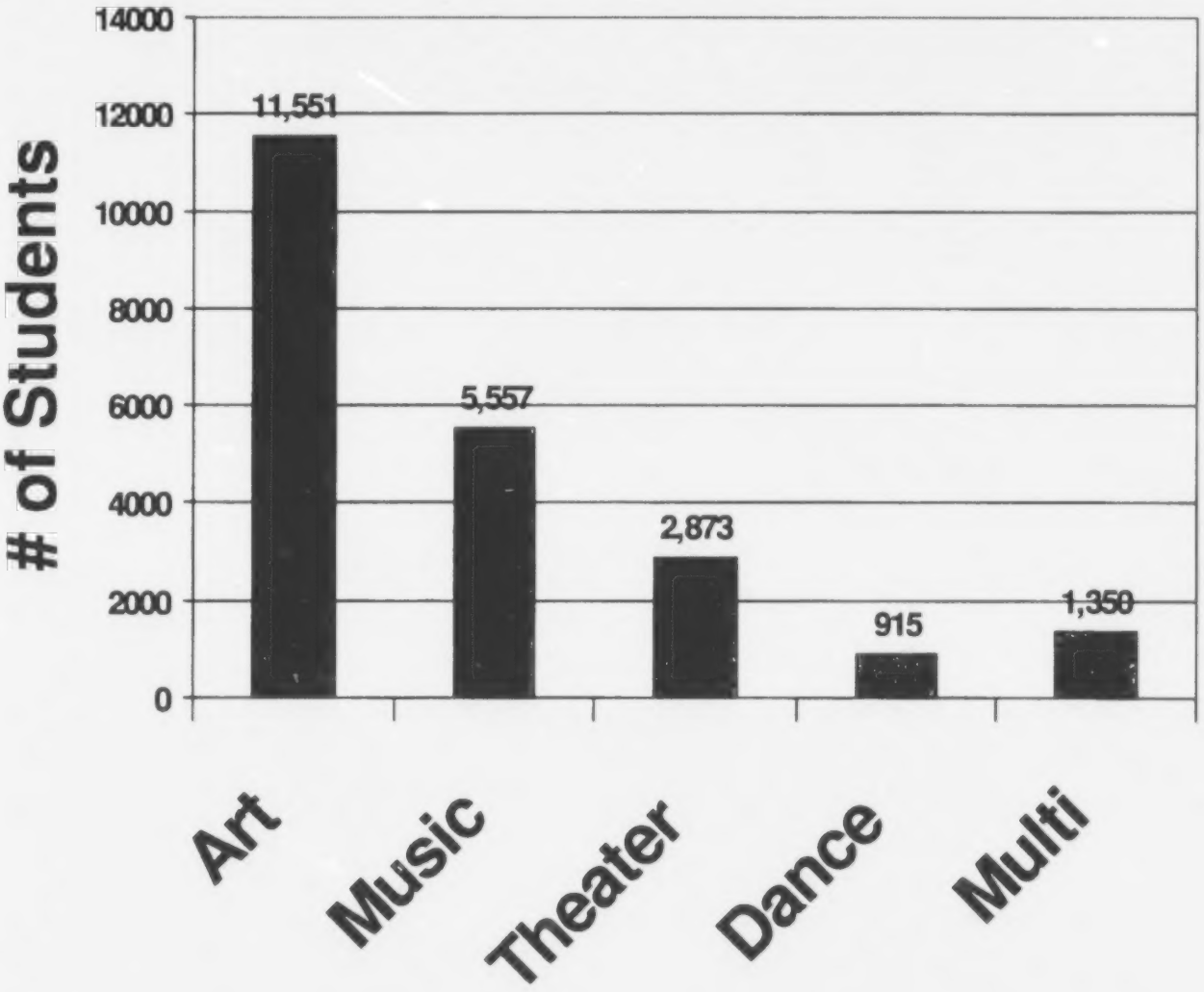
Region 3: 29 Arts Providers Brought Classroom Programs To 12,165 Students in 55 Schools (Elementary and H.S.)



Outside Arts Providers:
CLASSROOM PROGRAMS BY REGION

Chicago Public Schools - Arts Education Survey

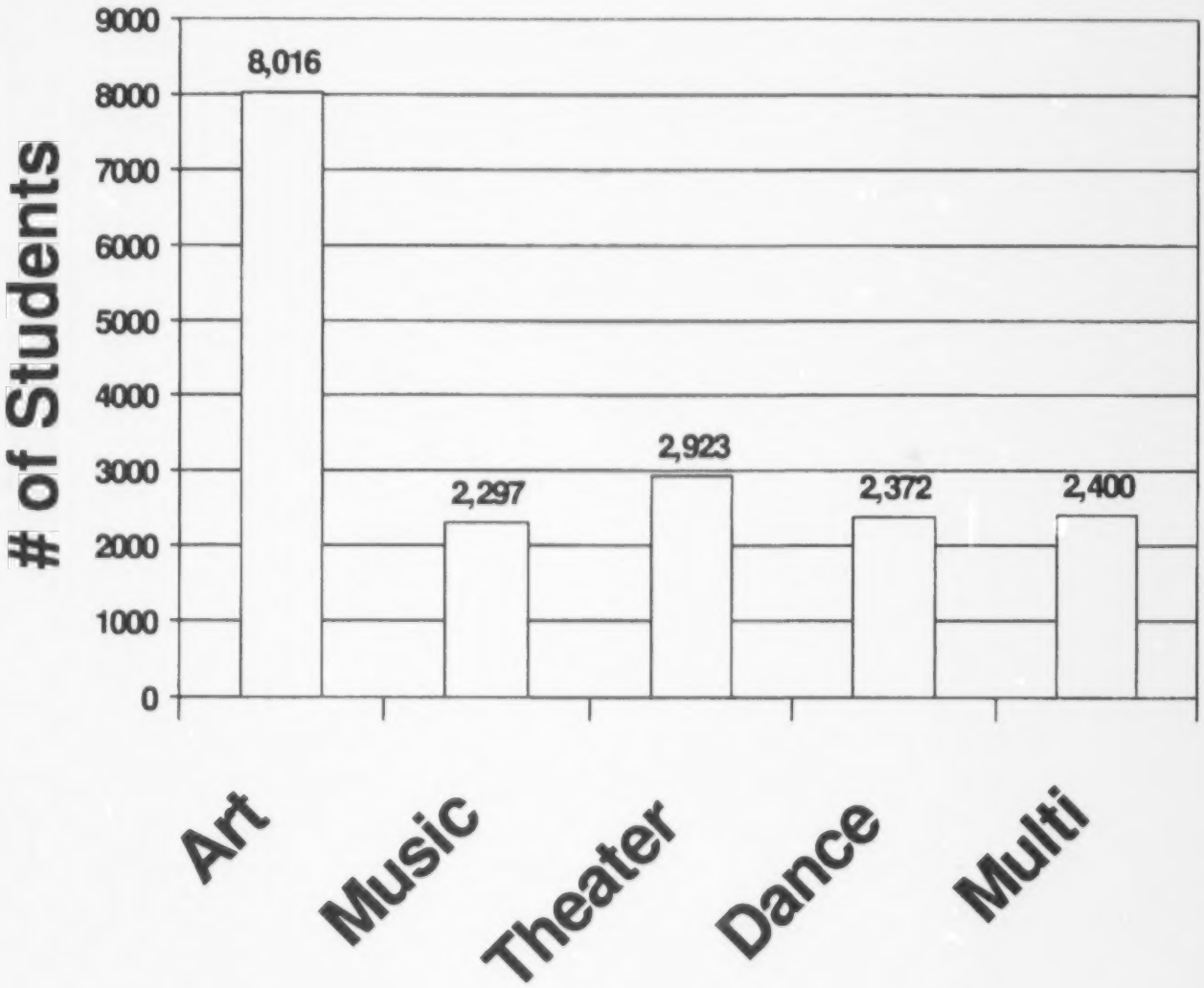
Region 4: 33 Arts Providers Brought Classroom Programs To 22,246 Students in 69 Schools (Elementary and H.S.)



Outside Arts Providers:
CLASSROOM PROGRAMS BY REGION

Chicago Public Schools - Arts Education Survey

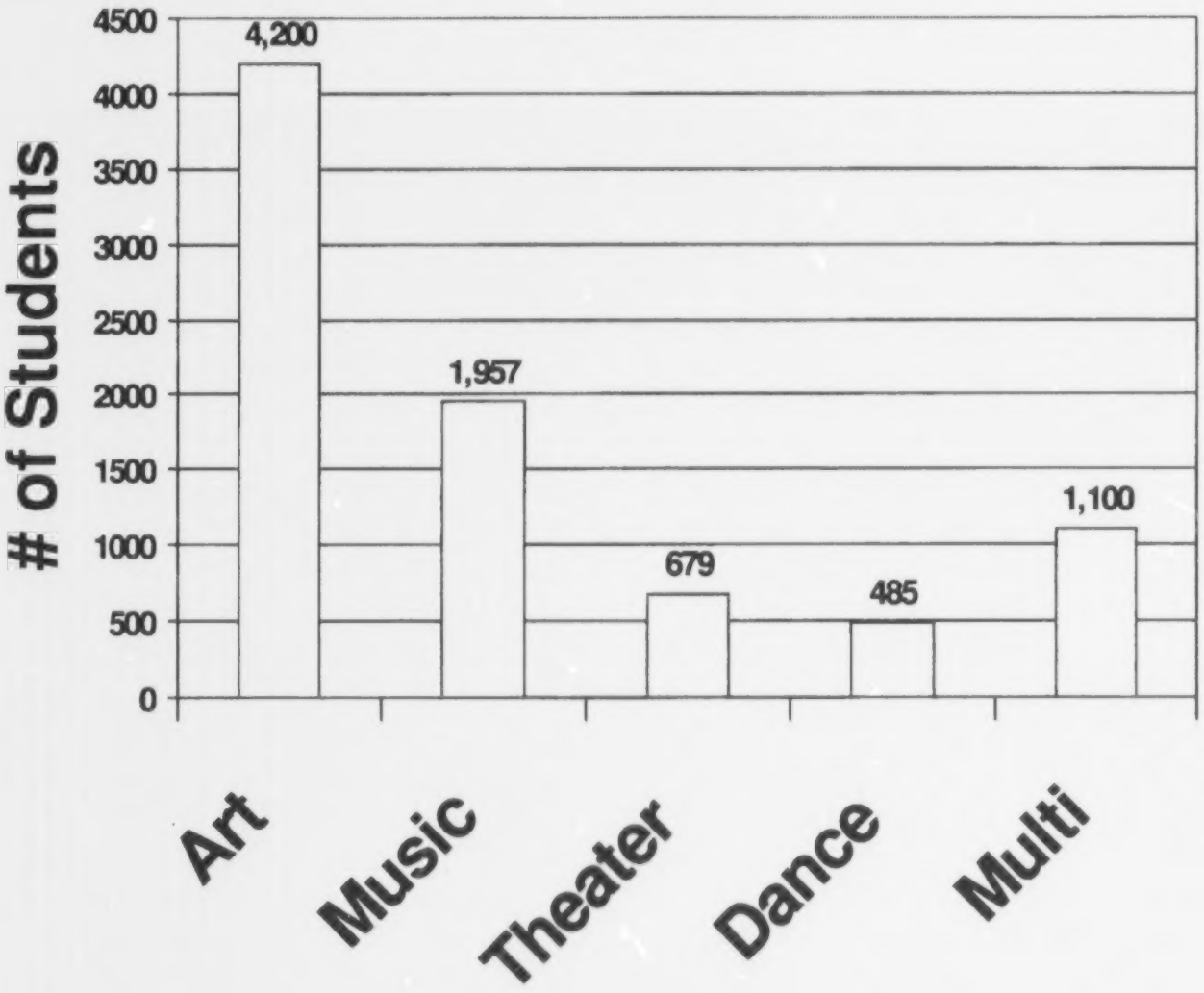
Region 5: 29 Arts Providers Brought Classroom Programs To 18,008 Students in 49 Schools (Elementary and H.S.)



Outside Arts Providers:
CLASSROOM PROGRAMS BY REGION

Chicago Public Schools - Arts Education Survey

Region 6: 24 Arts Providers Brought Classroom Programs To 8,421 Students in 50 Schools (Elementary and H.S.)



Outside Arts Providers: Classroom Programs/ Students Served by Discipline

Chicago Public Schools – Arts Education Survey

TOTAL STUDENTS BY DISCIPLINE

Over 102,000 students participated in classroom programs, primarily with visual artists.

VISUAL ARTS	MUSIC	THEATER	MULTI	DANCE
43,041	22,628	17,852	10,935	7,942

LONG TERM PROGRAMS

Of the 102,000 students in classroom programs, over 12,000 (12%) received a program providing 28 hours or more of instruction during the year. This is more time than half of CPS elementary students received from their school arts specialists.

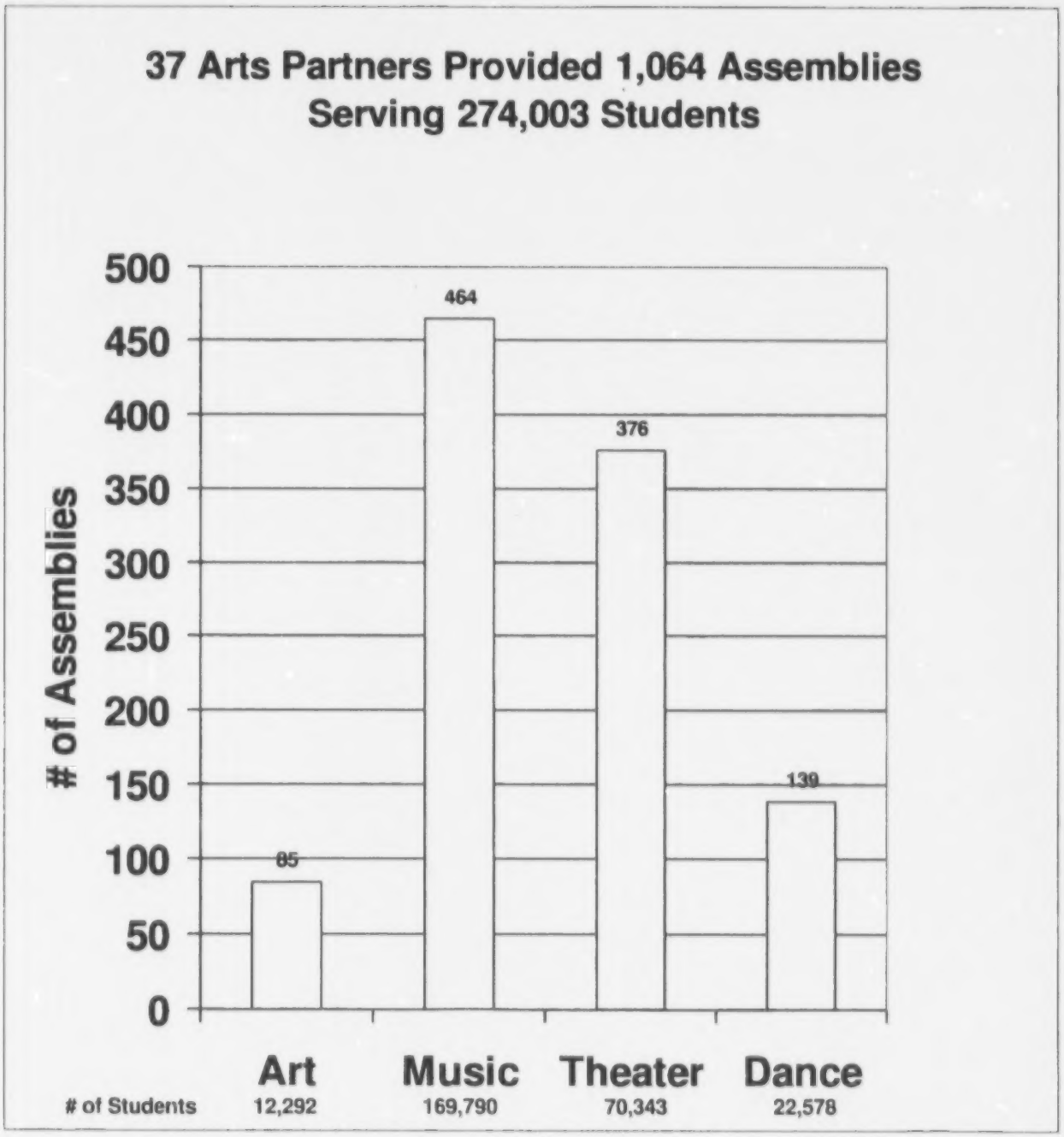
A third of those 102,000 students received programs providing 14 hours or more of instruction during the year, more than a period a week for half the year. These were primarily with musicians and theater artists.

STUDENTS IN CLASSROOM PROGRAMS OF 14 HOURS OR MORE:

MUSIC	THEATER	DANCE	VISUAL ARTS	MULTI
10,068	8708	5,561	4,666	3,241

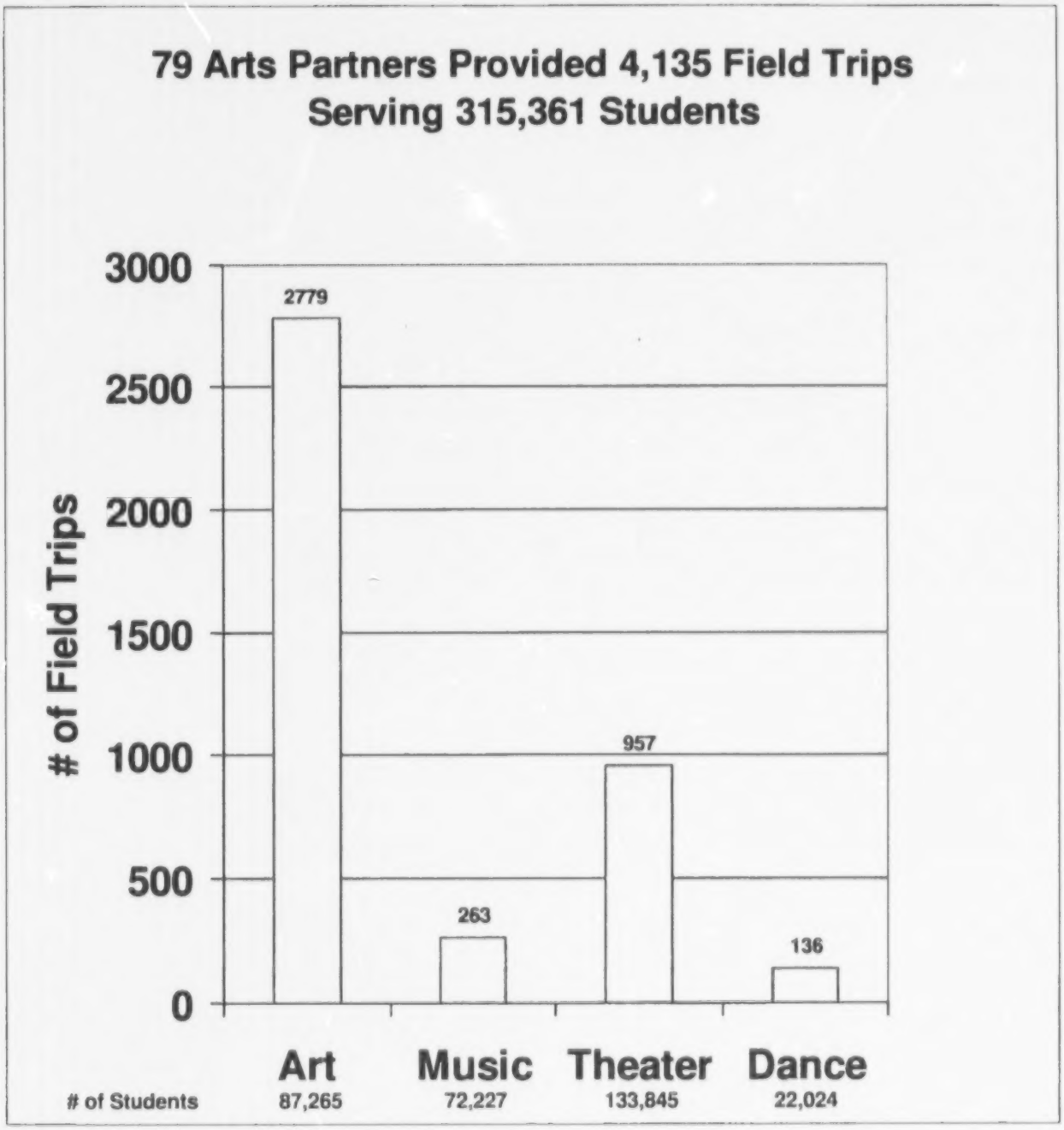
Outside Arts Providers: ASSEMBLIES

Chicago Public Schools - Arts Education Survey



Outside Arts Providers: FIELD TRIPS

Chicago Public Schools - Arts Education Survey



Outside Arts Providers: PROFESSIONAL DEVELOPMENT

Chicago Public Schools - Arts Education Survey

Discipline	*# of Partners*	*Teachers Served*
Art	14	3,139
Music	10	368
Theater	21	1,894
Dance	8	225
Multi	15	1,913
Total A/M/T/D/M	68	7,539

Primary Arts Programming Needs Named by Elementary Principals

Chicago Public Schools - Arts Education Survey

1. PROGRAMS		**215**
- MUSIC		**91**
Band	31	
Music	25	
Chorus	21	
Instrumental Music	6	
Orchestra	3	
Expand Merit Music	1	
Reading Music	1	
Chicago Children's Choir	1	
Early Childhood Music	1	
Blues Guitar Program	1	
- THEATER		**43**
Theater	43	
- DANCE		**41**
Dance	40	
Dance For Children w/ Hyper Ailments	1	
- ART		**28**
Art	26	
Sculpture	1	
Graphic Arts	1	
- GENERAL		**9**
Expand Arts Programs	7	
Gifted Program	1	
Fine Arts Program	1	
- UNSPECIFIED		**3**
Unspecified	3	

2. TEACHERS		**139**
- MUSIC		**45**
Music	41	
Band	3	
Chorus	1	
- ART		**44**
Art	43	
Art Consultants/Specialists	1	
- UNSPECIFIED		**31**
Unspecified	31	
- THEATER		**11**
Theater	11	
- DANCE		**6**
Dance	6	
- GENERAL		**2**
All Arts Areas	1	
Instructional Planner for Arts Program	1	
3. EQUIPMENT		**105**
- ART		**46**
Art Supplies	40	
Display Equipment	3	
Kiln	1	
Slide Projectors	1	
Sinks	1	
- MUSIC		**41**
Instruments	37	
Choir Robes	1	
Band	1	
Sheet Music	1	
Uniforms	1	
- UNSPECIFIED		**10**
Unspecified	10	
- GENERAL		**7**
Audio/Lighting Equipment	2	
Supplies	2	
Stage Audio System	1	
Facilities Upgrade	1	
Materials	1	
- THEATER		**1**
Theater Props	1	

Primary Arts Programming Needs Named by Elementary Principals

Chicago Public Schools - Arts Education Survey

4. FUNDS		**53**
- UNSPECIFIED		**40**
Unspecified	40	
- GENERAL		**11**
Residencies	6	
Transportation	2	
Band Scholarships	1	
Projects	1	
Teachers	1	
- ART		**2**
Murals	2	
5. OTHER		**44**
- GENERAL		**42**
Time	12	
Outside Partners	10	
Parent & Community Support	7	
After School Arts	6	
Expanded Student Involvement	2	
Improvement of Program	1	
More Services	1	
Performances	1	
Arts Assessment	1	
Arts Library Upgrade	1	
- ART		**1**
Painting Displays	1	
- UNSPECIFIED		**1**
Unspecified	1	
6. SPACE		**35**
- UNSPECIFIED		**29**
Unspecified	29	
- GENERAL		**5**
Auditorium	3	
Space to Perform	1	
Storage Space	1	
- MUSIC		**1**
Band Room	1	

7. PROFESSIONAL DEVELOPMENT		**34**
- **GENERAL**		**22**
Arts Integration	20	
Classroom Management Skills	2	
- **UNSPECIFIED**		**12**
Unspecified	12	
8. FIELD TRIPS / ASSEMBLIES		**16**
- **UNSPECIFIED**		**16**
Unspecified	16	

Primary Arts Programming Needs Named by High School Principals

Chicago Public Schools - Arts Education Survey

1. EQUIPMENT		**31**
- ART		**17**
Art Supplies	13	
Display Equipment	2	
Printing Press	2	
- MUSIC		**11**
Instruments	8	
Pianos	1	
Uniforms	1	
Choral Risers	1	
- GENERAL		**2**
Audio/Lighting Equipment	1	
Computers	1	
- UNSPECIFIED		**1**
Unspecified	1	
2. SPACE		**27**
- UNSPECIFIED		**16**
Unspecified	16	
- MUSIC		**5**
Keyboard Lab	4	
Instrumental Practice Space	1	
- GENERAL		**3**
Storage Space	1	
T.V. Studio for Multimedia Program	1	
Create Small Arts School	1	
- DANCE		**2**
Dance Studio	2	
- ART		**1**
Photography Studio	1	

3. PROGRAMS		**21**
- ART		**7**
Art	3	
Photography	1	
Ceramics	1	
Expand Art Program	1	
Graphic Arts	1	
- MUSIC		**5**
Chorus	2	
Music	2	
Band	1	
- DANCE		**3**
Dance	3	
- GENERAL		**2**
Expand Arts Programs	2	
- THEATER		**2**
Theater	2	
- UNSPECIFIED		**2**
Unspecified	2	
4. OTHER		**14**
- GENERAL		**14**
Outside Partners	6	
Time	3	
Expanded Student Involvement	2	
After School Arts	2	
Small Class Size	1	
5. FUNDS		**8**
- UNSPECIFIED		**4**
Unspecified	4	
- ART		**2**
Murals	2	
- GENERAL		**2**
Special Projects	1	
Salaries	1	

6. TEACHERS		**7**
- **UNSPECIFIED**		**4**
Unspecified	4	
- **ART**		**2**
Art	2	
- **THEATER**		**1**
Theater	1	
7. FIELD TRIPS / ASSEMBLIES		**4**
- **UNSPECIFIED**		**4**
Unspecified	4	
8. PROFESSIONAL DEVELOPMENT		**4**
- **GENERAL**		**2**
Arts Integration	2	
- **UNSPECIFIED**		**2**
Unspecified	2	

Addenda

Chicago Public Schools – Arts Education Survey

Board of Education Funding

Chicago Public Schools – Arts Education Survey

The formula:

The Chicago Teachers' Contract which took effect September 1, 1989 contains the formula for assigning art and music teachers to elementary schools. The formula, which has been renewed to the present time, assigns a .5 art or music teacher to schools with an enrollment of 750 or less, and a 1.0 position to all other schools.

The formula does not provide an art class a week for most students:

.5 ARTS SPECIALIST FOR SCHOOLS UP TO 750 STUDENTS

A half time specialist is able to see about 420 students for a class period a week; that is 14 class periods, each with 30 children. So Board funding of .5 provides a class period a week only in schools of 420 or fewer students.

261 schools had enrollments up to 750, eligible for .5 arts specialist from the Board
-72 had 420 or fewer students: Board funding adequate for an arts class a week.
-189 had larger enrollments: Board funding inadequate for an arts class a week.

1.0 ARTS SPECIALIST FOR SCHOOLS LARGER THAN 750 STUDENTS

A full time specialist is able to see about 840 students a class period a week. So Board funding of 1.0 provides a class period a week only in schools of 840 or fewer students.

144 schools had enrollments greater than 750
-30 had 840 or fewer students: Board funding adequate for an arts class a week.
-114 had 841 to 2278 students: Board funding inadequate for an arts class a week.

Discretionary money nearly doubles Board funded arts staff:

Most schools supplement the Board provided positions with their discretionary funds, often with money they receive from the State. The fact that all but 64 schools reported providing 40 minutes or week or more reveals the extent of this supplemental funding.

The formula supported about 314 full time equivalents for our responding schools. Those schools reported a full time equivalent of 600 arts specialist working in their schools:
283 music, 278 art, 21 theater, 14 dance, and 4 fine arts specialists.

Chronology

Chicago Public Schools – Arts Education Survey

SOME HIGHLIGHTS IN ARTS EDUCATION NATIONALLY AND AT CPS

The beginnings of the many arts organizations and partnerships serving the schools are not included.

1971 The Communications Arts Center, attached to Walter Disney Magnet, opens its pilot program where students from all over the city can come for three week blocks to "develop the senses and broaden the mind."

1979 CPS in financial crisis; 400 elementary art and music teachers "furloughed" in one week.

1988 State Legislature passes Chicago School Reform Act.

1989 Mayor Richard M. Daley elected.

1989 Teachers' Union contract includes .5 art or music teacher for schools up 750 students, and 1.0 for larger schools.

1991 Gallery 37 opens.

1991 National Assessment Governing Board approves the inclusion of the arts in the National Assessment of Educational Progress (NAEP).

1994 National Standards for Arts Education published; funded by U.S. Dept. of Education, National Endowment for the Arts (NEA), and National Endowment for the Humanities.

1995 Goals 2000 Arts Education Partnership, created by U.S. Dept. of Education and NEA, holds its first meeting involving 100 national organizations.

1995 State Legislature passes a law making the Mayor of Chicago responsible for naming the CEO and the Board of Education of the Chicago Public Schools.

1995 Mayor Daley names Paul Vallas CEO of CPS, and Gary Chico Board President.

1996 Chicago Board of Education adopts a Resolution supporting the "arts in Chicago Public Schools as critical components in the academic, social and cultural education of our children," and states "that the students of the CPS are entitled to receive the comprehensive and sequential instruction in the arts that meets national, state, and city standards."

1996 CPS establishes Bureau of Cultural Arts as part of its Central Administration

1996 CEO Vallas establishes an Arts Education Task Force chaired by First Lady, Maggie Daley and Commissioner of Cultural Affairs, Lois Weisberg.

1997 Arts Education Task Force issues its report, The Arts in Schools, recommending increased commitment to arts education to be phased in over 3 years.

1997 NAEP publishes Arts Education Assessment Framework, which includes dance, music, theater, and visual arts.

1997 Illinois State Board of Education (ISBE) adopts Illinois Learning Standards for elementary and secondary students in most subjects, including Fine Arts.

2000 Chicago Board of Education approves CPS Fine Arts Standards in Dance, Drama., Music, and Visual Arts.

2000 CPS creates the Fine and Performing Arts Magnet Cluster Program, FPAMCP, giving 48 schools central office administrative support to develop more arts education, partnerships, and professional development.

2001 Mayor Daley names ArneDuncan CEO of CPS, and Michael Scott Board President.

2002 Federal education reform legislation, "No Child Left Behind," designates the arts as a core discipline.

THE Chicago Community TRUST

FOR ELEMENTARY PRINCIPALS

Inventory of Arts Education in Chicago Public Schools

Name of School _____

Address _____ Zip Code _____

Number of Students _____ Grades _____

Principal _____

Section I. YOUR TEACHER POSITIONS IN THE ARTS THIS YEAR

1. How many teacher positions does your school have in the following:

   Visual Arts _____ Music _____ Theater _____ Dance _____

2. Fill in the **minutes PER WEEK** your students have class **with those arts specialists** in the following:

	ART	MUSIC	THEATER	DANCE
K	_____	_____	_____	_____
1st	_____	_____	_____	_____
2nd	_____	_____	_____	_____
3rd	_____	_____	_____	_____
4th	_____	_____	_____	_____
5th	_____	_____	_____	_____
6th	_____	_____	_____	_____
7th	_____	_____	_____	_____
8th	_____	_____	_____	_____

3. If you have the following performing groups, please indicate:

   a. Chorus(es): # of students participating _____ Grades _____
   b. Orchestra(s): # of students participating _____ Grades _____
   c. Band(s): # of students participating _____ Grades _____
   d. Theater: # of students participating: _____ Grades _____
   e. Dance: # of students participating: _____ Grades _____
   f. Others: # of students participating _____ Grades _____

   Name others: _____

THE Chicago Community TRUST

FOR SECONDARY PRINCIPALS

Inventory of Arts Education in Chicago Public Schools

Name of School _____

Address _____ Zip Code _____

Number of Students _____ Grades _____

Principal _____

Section I. YOUR TEACHER POSITIONS IN THE ARTS THIS YEAR

1. How many teacher positions does your school have in the following:

   Visual Arts _____ Music _____ Theater _____ Dance _____

2. Number of arts courses available in your high school (your best guess):

   IN MUSIC: _____

   IN ART: _____

   IN DANCE: _____

   IN THEATER: _____

3. If you have the following performing groups, please indicate:

   a. Chorus(es): # of students participating _____ Grades _____
   b. Orchestra(s): # of students participating _____ Grades _____
   c. Band(s): # of students participating _____ Grades _____
   d. Theater: # of students participating: _____ Grades _____
   e. Dance: # of students participating: _____ Grades _____
   f. Others: # of students participating _____ Grades _____

   Name others: _____

   _____

Section II. **OUTSIDE PARTNERS**

Do you have any outside arts partners who bring arts education to your school? Yes or No _____

Examples of partners who work in the Chicago Public Schools are:
A.R.T., Barrel of Monkeys, Merit Music, Muntu Dance Co., Urban Gateways, Hyde Park Community Arts Center etc.

If you have *outside partners* for arts, please list them below:

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

If you think there are more than you can remember right now, please tell us who to call to find out the remainc

Name _____

Position _____

Telephone _____

Best time to call _____

Section III. THE FUTURE

What are the primary needs in your arts programming now? List up to three, greatest need first.

1. _____

2. _____

3. _____

Next fall we plan to visit various schools to see arts programs.
Please list arts programs you would like us to see:

_____

_____

Please list the individual for us to contact to schedule a visit:

Name _____

Title _____

Phone _____

Thank you for completing this form!

Please return completed survey to:

Lynn Donaldson, The Chicago Community Trust
222 North LaSalle St., Suite 1400
Chicago, IL 60601

Or fax completed survey to **(312) 580-7411 by June 15, 2001.**

ARTS ORGANIZATION_____

I. Arts programming you bring to the Chicago Public Schools – 2000/2001

Please make an entry for EVERY program, including those at the same school. Make additional copies of this form as needed.

School	Program provided	# of weeks and minutes per week	Grade (s)	# of students	Program's Total Cost (sources on pg 3)

II. Field trips

If you provide Field Trips to CPS students, what is the total number of field trips in 2000-2001 _____

And the total number of students served _____

Comments:

III. Professional development

If you provide professional development programs for teachers in the Chicago Public Schools, please fill in the following:

School:	# of teachers:	approx. cost, who paid, and any other comments:

93

IV. SOURCES OF FUNDING FOR YOUR ARTS EDUCATION PROGRAMS

Please list the sources of funding support for your in-school arts education programs in CPS in 2000-2001

List of CORPORATIONS	AMOUNT	List of FOUNDATIONS	AMOUNT	OTHER (list by category, Budget, Individuals, etc.)	AMOUNT

94

If you have programs not covered by the forms included, please describe them here, or call Erika at 312.372. 3356.
Thanks for all your help!

Data Summary

Chicago Public Schools – Arts Education Survey

Chicago Public Schools

Total public schools (without special education, transition or alternative schools.)	569

Elementary Schools:

Total elementary schools	490
Responded to survey	414
Did not respond to survey	76
% responded	85%

High Schools:

Total high schools	79
Responded to survey	67
Did not respond to survey	12
% responded	85%

Arts Organizations

Total arts organizations surveyed (approximation)	500
Did not respond to survey	125
Outside arts providers (serve schools during the school day)	144

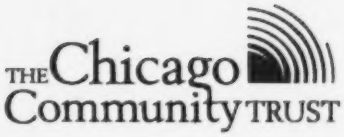
Methodology

We used three principal methods of gathering information and data for this report. We provided our **school survey** to the principals of the 569 grade and high schools in Chicago. The public schools are divided into six regions, and the principals of schools in each region hold regular meetings. In the spring of 2001, Armando Almendarez, at that time CPS' Chief Officer of the Office of Language, Cultural and Early Childhood Education, arranged for us to attend these regional meetings and to distribute our survey to the assembled school leaders. To encourage principals to fill out their survey, and to express appreciation for their time, we drew two schools from the completed surveys at each regional meeting, and awarded each a grant of $500 for their arts programs. We followed up with principals who were absent or who took the survey back to their school to complete, with phone calls, faxes, emails, and postal mail to secure their responses.

Our response rate was high. Of 490 elementary schools systemwide, we received 414 completed surveys for a response rate of 85 percent. Of 79 high schools in the system, 67 replied, for a response rate of 85 percent. We gathered responses from all six CPS regions and from schools of varying sizes and characteristics, and feel our sample is representative of the public schools overall.

The University of Chicago Consortium on Chicago School Research provided us with our second major source of information, data set on **arts offerings in high schools**.

Our third source of information was a **survey of outside arts providers** that we conducted in spring 2001 as well. We contacted organizations that were known to The Chicago Community Trust, and supplemented this list by asking school principals on their survey for outside providers working with their schools. When contacting the providers we clarified whether they specifically provided programs to Chicago Public Schools during the school day in the school year 2000–2001. Since our data were individual-school based, we excluded programs that involved multiple schools, such as Gallery 37 or Latino Art Beat. We disseminated our surveys by a combination of fax, e-mail and postal mail, and followed up to ensure responses.



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312.853.0394 TTY
www.cct.org

Arts Education

in the Chicago Public Schools

EXECUTIVE SUMMARY

A survey by

THE Chicago Community TRUST

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THE Chicago Community TRUST

As metropolitan Chicago's community foundation, The Chicago Community Trust helps hundreds of area residents manage their charitable giving. Founded in 1915, the Trust is a union of numerous gifts, bequests, and other contributions that form charitable funds. These funds allow the Trust to make nearly $40 million in grants to organizations serving greater Chicago.

In addition to grant making and work with the many donors we serve, the Trust regularly disseminates information and convenes numerous forums that address the region's most pressing needs and promising opportunities. This survey of arts in schools is one such example of collecting and sharing information with public policy makers, civic leaders, educators, and interested area residents.

Acknowledgements

The Chicago Community Trust is deeply grateful to the hundreds of educators and artists who took the time to complete our surveys. In addition, we thank Arne Duncan and his staff, in particular Armando Almendarez and Sean Egan, for their support and assistance. Many Chicago Public Schools personnel at the school, region, and Board level went out of their way to facilitate our tasks. We appreciate the time, effort and commitment each of them contributed toward bringing this project to fruition.

This survey was prepared by
Lynn Donaldson and Erika Pearsall
Michael Benain, assistant

"...in the patterns of music and all the arts are the keys of learning." ~ *Plato*

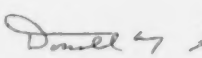
No Child Left Behind[1]

Recognizing the importance of the arts for full child development, as a means of improving academic achievement, and as a means of better socialization, The Chicago Community Trust and other Chicago-area foundations have supported and organized arts education programs for the Chicago Public Schools. Over the past decade, these programs have crossed the arts disciplines and become increasingly long-term and linked with basic curricula. And the climate for arts education has changed. What was once a barren landscape in the public school system is now a field covered with arts programs, some of them flourishing.

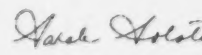
When the Trust launched its Education Initiative, a five-year, $50 million effort in the summer of 2001, it seemed an appropriate time to determine the extent of arts education in the Chicago Public Schools so that the foundations' support of arts education would be more focused and more effective. Two Trust staff members, Lynn Donaldson and Erika Pearsall, took on the daunting project of surveying all the Chicago Public Schools. They sought to document the extent of arts education provided kindergarten through 12th graders during the school day, in the school year 2000-2001. This survey is the first of its kind for Chicago.

Data were collected about both school-provided arts education and arts education brought to the schools from outside arts organizations. The report is based on surveys from 85 percent of CPS principals, and 144 arts organizations who work in the schools during the school day. A full description of the methodology can be found inside the back cover.

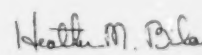
There are many good stories about arts education in various schools, some of them provided by school resources and some of them from organizations contracted to deliver programs. One might best characterize the situation as uneven: some students have substantial arts education and some have none. This is information about today. It will, hopefully, lead to some focused work with the Chicago Public Schools and with the arts community to continue to make progress in bringing the arts to Chicago's children.



Don Stewart
President and Chief Executive Officer,
The Chicago Community Trust



Sarah Solotaroff
Vice-President of Programs,
The Chicago Community Trust



Heather M. Bilandic
Executive Committee member,
The Chicago Community Trust

[1] *A bipartisan new education reform bill entitled "No Child Left Behind" became law in January, 2002. Among its provisions, the bill designates the arts as a core discipline along with math, science, language arts and social studies.*

FINDINGS ON

Arts Education

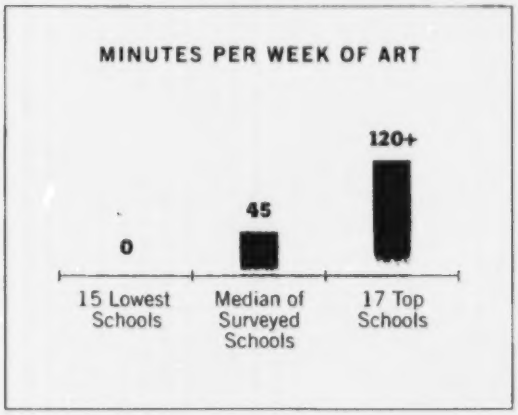
PROVIDED BY CPS SPECIALISTS

ELEMENTARY SCHOOLS

Disparity in Access to Arts Education

There is substantial disparity among elementary schools in the provision of arts education. The minutes per week of art offered by CPS arts specialists in surveyed schools ranges from 0 to 225.

Fifteen of the 414 elementary schools surveyed reported offering no arts education at all. These schools have a combined population of nearly 7,300 elementary school children who are receiving no exposure to art instruction in the school.



Some Schools Lack Art Instructors

Eighty six percent of the elementary schools surveyed provided at least 40 minutes of instructional time per week in the arts. This corresponds to a class period. Most schools must use discretionary money to supplement Chicago Board of Education funds to make that possible. However, 14% of elementary schools did not offer at least a class a week for students.

CPS appears to have unclear expectations about how much arts education an elementary student should receive. In practice, the schools seem to view one period per week as the minimum. However, Board of Education funding is not adequate to provide an arts class a week for all students. Their formula funds a half time arts specialist for schools with an enrollment up to 750, (a half time person can work with 420 students once a week), and one full time specialist for larger schools (30 schools have between 1250 and 2278 students). Most schools use their discretionary funds to hire staff to make at least one arts class per week possible for their students.

However, in 4% of the schools surveyed, students received no arts education, and in another 10% of the schools surveyed, students received more than zero but less than one period per week because the school did not have enough personnel.

"All students have the right to equitable access to art in their lives and in their schools. The arts teach learners to know themselves as capable citizens in a democratic society, observing, creating, reflecting, making choices, and taking responsibility for actions in the world."

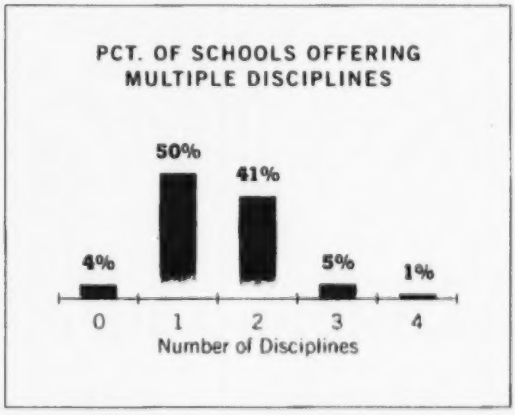
~

Renaissance in the Classroom: Arts Integration and Meaningful Learning
Gail Burnaford, Arnold Aprill, Cynthia Weiss, editors

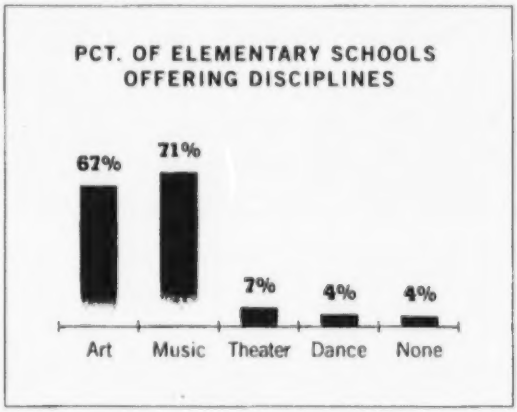
Limited Scope of Disciplines

There is substantial disparity in students' exposure to various arts disciplines. Some elementary students may receive instruction in four disciplines — dance, music, theater and visual arts — while other students are introduced to none.

At half of the surveyed elementary schools, students were offered only one of the major arts disciplines. Students had access to two disciplines in 41 percent of the schools.



Schools that offer the major disciplines are strongly inclined towards visual arts (e.g., drawing, painting, sculpture) and music. Only seven percent of the elementary schools offered theater and only four percent offered dance.



"Fine Art instruction is vital to a positive school climate.

If government agencies are looking to fund 'safe school projects,' they need to begin to see the value of arts in providing children with positive learning activities. In addition, the arts promote academic growth in language, math and critical thinking skills."

~

Unsolicited comment from a school principal on our surveys

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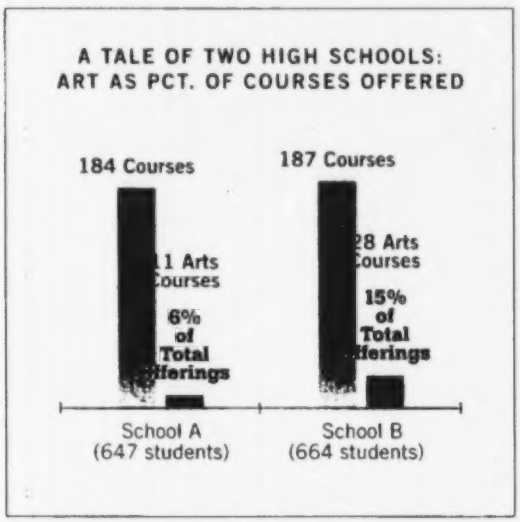
HIGH SCHOOLS

Limited Course Selection

Depending on what school he or she attends, a Chicago public high school student could have 4 or 102 arts classes available. Larger schools usually offer more courses, but size is not the whole story. Arts classes comprised between one and 17 percent of courses at a given school. One school of 650 students offered 11 arts classes while another school of the same size offered 28 classes.



"Art is humanity's most essential, most universal language. Art is not a frill, but a necessary part of communication."

~

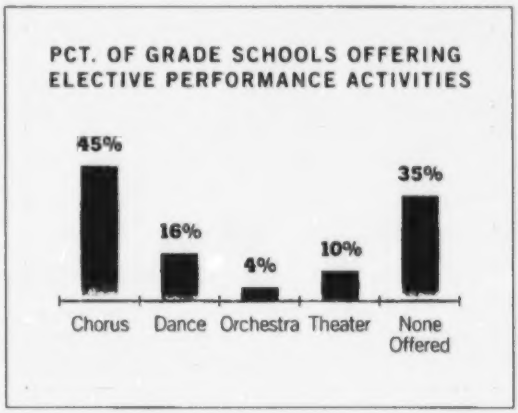
Dr. Ernest L. Boyer,
former president of the Carnegie Foundation

PERFORMANCE GROUPS

Limited Elective Opportunities

One third of elementary schools had no arts performance groups available to their students.

Some 35 percent of the elementary schools surveyed had no chorus, band, orchestra, dance or drama groups. Nearly half (45 percent) of schools did offer chorus, and 16 percent offered dance. Only 20 percent of surveyed schools offered more than one of these electives.[1]



Effectively, performance opportunities are not available until high school for many students. Thus these young people wait until their teenage years to participate in these activities and develop the skills they promote.

Except for a few very small schools which have none, most Chicago high schools have two or three performance opportunities.

[1] *Note that elective activities are not included in our previous estimates of minutes per week spent on arts education. Elective activities are available outside of the regular required curriculum, and sometimes meet after-school.*

FINDINGS ON

Arts Providers

A Large Number of Arts Providers Serve the Public Schools

A large array of arts providers brings arts education in all four disciplines to Chicago Public School students during the school day. We located 144 of these agencies who worked with the public schools in 2000-2001. The number of elementary and high school students served by these groups in that year is notable:

315,000 students were hosted by museums and other educational venues

274,000 students were provided with assemblies on arts themes in their own schools

102,400 students worked with experienced artists in their own classroom

7,500 teachers took part in professional development that assisted them to integrate arts into their classes

Many Classrooms Experience In-Depth Instruction from Artists

Some 61 percent of both elementary and high schools engaged outside arts providers to bring programs into their students' classrooms. For classroom programs, experienced artists often work with the same group of students over an extended period of time, sometimes for the entire school year. The artist and classroom teacher usually work together to integrate the arts into the wider curriculum.

A third of the students participating in these classroom programs — 33,000 of 102,000 — had extended contact totaling 15 hours or more with the teaching artist.

Significantly more students received classroom programs in visual arts than in the other disciplines — 43,000 of 102,000. But of the 33,000 students receiving 15 hours or more, more received music — 11,000 of 33,000 — and theater — 9,300 of 33,000.

"Think of life without (the arts), how empty it would be, as though you lost a limb.
Art lifts us off of the pavement. It raises our spirits."

Studs Terkel

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Some Schools Missing Opportunities to Create Classroom Programs

Some elementary schools in serious need of arts education are not using outside arts providers to create classroom programs and fill gaps in instruction.

Many of the schools offering few minutes per week of arts education may lack staff or existing programs to serve their students. Some of these schools furthermore did not enrich their art offerings by hiring outside arts providers. Of the fifteen grade schools offering no arts education on their own, seven did not hire the services of outside artists for classroom programs either.

Some elementary schools offering no arts education on their own did give many of their students at least some contact with the arts by using outside providers. Of the fifteen elementary schools with no in-house arts education, five reached at least 30% of their students with some kind of in-class arts experience.

USE OF OUTSIDE ARTS PROVIDERS' CLASSROOM PROGRAMS BY 15 SCHOOLS WITH NO IN-HOUSE ART PROGRAM

7	8
No In-School Art **and No Outside Providers Used Either**	No In-School Art **but Outside Providers Used**

Need to Connect Schools with Artists

Little coordination exists to link schools with appropriate outside arts providers.

Most schools are left on their own to find an outside arts provider. While the Chicago Public Schools has published a cultural resources guide, *Schools Without Walls*, covering more than 100 organizations, including many arts providers, there appears to be little centralized authority in CPS to efficiently link schools with the most appropriate arts provider. When schools were asked to describe how they find arts providers, they most frequently cited a random personal encounter or geographic proximity as the determining factors.

Two Efforts Successfully Link Schools with Artists

The Chicago Arts Partnership in Education (CAPE) and the CPS Fine and Performing Arts Magnet Cluster Program (FPAMCP) are two successful efforts connecting schools with artists and providing professional development in arts education. CAPE currently works with 30 schools, and CPS' FPAMCP with 48 schools.

"...So many children here...have discovered gifts that they never dreamed they possessed; and had them nurtured by an incredibly gifted, energetic and unselfish cadre of teacher-mentors."

"Art makes it a happy place!"

Unsolicited comments from school principals on our surveys

Role of Philanthropy

More than 250 foundations, corporations, academic institutions and government agencies are funding the in-school arts programs of outside providers.

Most outside arts providers are not-for-profit agencies that receive philanthropic grants for their operations. We found that a broad base of support exists for arts education. The 144 arts organizations serving the public schools listed over 250 sources of support for their arts education programs.

While many organizations are funding arts education, little is known about their grantmaking in terms of the average size of grants, the types of art disciplines funded, etc. Coordination and networking of the outside providers could lead to more effective and strategic giving by foundations and other entities that give support to the arts in schools.

"Our security guard leads chorus once a week."

Unsolicited comment from a school principal on our surveys

SOME HIGHLIGHTS IN ARTS EDUCATION NATIONALLY AND AT CPS

The beginnings of the many arts organizations and outside partnerships serving the schools are not included.

1995 State Legislature gives Mayor of Chicago responsibility for naming the CEO and Board of Education for CPS. Mayor Daley appoints Paul Vallas as CEO and Gary Chico as Board of Education President

1996 Chicago Board of Education adopts a Resolution supporting the "arts in Chicago Public Schools as critical components in the academic, social and cultural education of our children," and states "that the students of the CPS are entitled to receive the comprehensive and sequential instruction in the arts that meets national, state, and city standards."

1996 CPS establishes Bureau of Cultural Arts as part of its Central Administration.

1996 CEO Paul Vallas establishes an Arts Education Task Force chaired by First Lady Maggie Daley and Commissioner of Cultural Affairs Lois Weisberg.

1997 Arts Education Task Force issues its report, "The Arts in Schools," recommending increased commitment to arts education to be phased in over 3 years.

1997 NAEP publishes Arts Education Assessment Framework, which includes dance, music, theater, and visual arts.

1997 Illinois State Board of Education (ISBE) adopts Illinois Learning Standards for elementary and secondary students in most subjects, including Fine Arts.

2000 Chicago Board of Education approves CPS Fine Arts Standards in Visual Arts, Dance, Drama and Music.

2000 CPS creates the Fine and Performing Arts Magnet Cluster Program, FPAMCP, giving 48 schools central office administrative support to develop more arts education, partnerships, and professional development.

2001 Arne Duncan named CEO of CPS; Michael Scott as Board President.

2002 Federal education reform legislation, "No Child Left Behind," designates the arts as a core discipline.

FINDINGS ON

Arts Curriculum Needs

Elementary and Secondary School principals reported different needs for arts education in their institutions. Elementary principals seek the basics: programs and staff. High school principals rank these needs lower, and call for equipment and space.

Elementary schools in Chicago do not require arts education as a prerequisite for graduation. Thus it can be expected that "arts infrastructure" is less developed at the grade school level and, indeed, the chief concerns of our interviewed principals were concerned with basic shortages of staff and programs.

High school students in Chicago must complete four semesters of arts education to graduate, and so most high schools have staff and programs for arts instruction. The high school principals, however, seem to indicate a desire to more effectively implement their arts curricula by calling for more equipment and space as their main needs.

HOW DO PRINCIPALS RANK PROGRAM NEEDS?

Elementary Schools		High Schools	
Programs	34%	Equipment	27%
Teachers	22%	Space	23%
Equipment	16%	Programs	18%
Funds	8%	Other	12%
Other	7%	Funds	7%
Space	5%	Teachers	6%
Professional Development	5%	Field Trips / Assemblies	3%
Field Trips / Assemblies	2%	Professional Development	3%

"Whoever neglects the arts when he is young has lost the past and is dead to the future."

Sophocles

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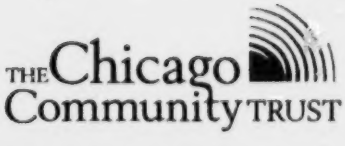

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